APPENDIX

# THREAT WORKING GROUP

This worksheet should be completed in conjunction with Section 2: "Threat Assessment—Working Group" on page 12 of the Jurisdiction Handbook

- **Step 1** List the state and jurisdiction where the threat assessment is taking place.
- **Step 2** Document the coordinating agency conducting the threat assessment and population for the jurisdiction.
- **Step 3** Document the name, a contact number, agency, and e-mail address for the point of contact.
- **Step 4** Document the agency name of all threat assessment working group members.
- **Step 5** Document the FBI field office or resident agency that serves the jurisdiction as well as the joint terrorism task force, if applicable.

**Threat Working Group** 

State:							
Jurisdiction of the Threat Assessment Working Group							
Population of Juris	diction						
Coordinating Agen	icv		County Sheriff/Polic	е	☐ State Police/Patrol		
Coordinating Agency			City Police		☐ Other		
Point of Contact (P	OC) for the Thre	eat .	Assessment Working	g Group	)		
Name of POC:			Agency of POC:				
POC Telephone Number:			POC E-mail Address:				
List all Agencies R (i.e. City Police, cou			he Threat Assessme , Local Task Force)	nt Worl	king	Group	
What FBI Field Offi agency serves you							
Does your jurisdict	ion participate i	n a	Joint Terrorism Tas	k Force	?	☐ Yes	□ No

## **JURISDICTION THREAT WORKSHEET**

This worksheet should be completed in conjunction with Section 2: "Threat Assessment—Identify PTE" on page 15 of the Jurisdiction Handbook.

**Step 1** Evaluate each Threat Factor (see the Reference Handbook, Appendix B, "Threat Factor Definitions," on page 11) (Existence, Capability, Intentions, History, and Targeting) attributable to each PTE identified in your jurisdiction. For each PTE, identify the applicable threat factor(s) and record the corresponding numerical value in the appropriate threat factor column to the right of the PTE on the Jurisdiction Threat Worksheet. The corresponding point values are listed under each threat factor at the top of the Jurisdiction Threat Worksheet. The threat assessment working group should consider factors where information concerning the PTE has satisfied the definitional standards of that threat factor. If the intelligence information does not meet those standards, then the respective threat factor cannot be justified to exist and must be left blank.



#### Note

(Note, even if a threat factor cannot be justified, a jurisdiction can never have a threat level of "0" because an unpredictable transient threat will always exist.)

- **Step 2** Add the corresponding point values of each threat factor whose standard has been met, and insert the value in the "Threat Level" column for each PTE. Threat levels may range from one to ten.
- **Step 3** If one or more Motivators (see the Reference Handbook, Appendix B, "Motivator Definitions," on page 12) are established for a PTE, list the particular motivator(s) associated with the corresponding PTE under the "Motivation" column in the Jurisdiction Threat Worksheet.
- **Step 4** For each PTE assessed to have the capability to produce or develop a WMD, identify the particular type(s) of WMD. List these WMD types in the far right column of the Jurisdiction Threat Worksheet. List only those capabilities that have been substantiated. The mere threat to utilize a WMD of a certain type, or an assertion that the capability exists, is not sufficient.

	Jurisdiction Threat Worksheet								
Threat Factors					Threat Level (1-10)	Motivation  P=Political R=Religious E=Environmental Ra=Racial S=Special Interest	WMD Categories  C=Chemical B=Biological R=Radiological N=Nuclear E=Explosive  Choose one or		
PTE	Existence (1)	Violent History (1)	Intentions (2)	WMD Capability (2)	Targeting (4)		Choose one or more	more	
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									

# JURISDICTION THREAT PROFILE

This worksheet should be completed in conjunction with Section 2: "Threat Assessment—Jurisdiction Threat Profile" on page 18 of the Jurisdiction Handbook.

- **Step 1** List the total number of PTE assessed in your jurisdiction. If the jurisdiction reports no known PTE a rating of zero should be recorded here.
- **Step 2** Designate the types of WMD capabilities assessed to exist in the jurisdiction. If the jurisdiction reports no known PTE check "None."
- **Step 3** List the number of threat-related and/or incidents, by WMD category, which occurred in your jurisdiction from January 1, 2000 to December 31, 2002, which resulted in the activation of emergency response assets.
- **Step 4** List the number of incidents (derived from "Step 3") that were subsequently determined to be criminal.
- **Step 5** Select the highest threat level obtained among the PTE identified within your jurisdiction. This number represents your jurisdiction's threat rating.

**Jurisdiction Threat Profile** 

# JURISDICTION THREAT PROFILE

	ī		
Total Number of PTEs			
	PTE WM	D Capabilities	
□ None		☐ Radiological	
☐ Chemical		☐ Nuclear	
☐ Biological		☐ Explosive	
Threatened WMD Hazard	to Suspect	er of Responses ed WMD Threats r Incidents	Number of WMD Threats and/or Incidents Determined to be Criminal
Chemical			
Biological			
Radiological			
Nuclear			
Explosive			
	*		
Jurisdiction Threat Rating			

# **POTENTIAL TARGETS**

This worksheet should be completed in conjunction with Section 2: "Basic Vulnerability Assessment—Potential Targets" on page 21 of the Jurisdiction Handbook.

The Vulnerability Working Group should now compile a list of the critical infrastructure facilities, sites, systems, or special events that are present or take place within the jurisdiction.

A sample of Potential Targets (see the Reference Handbook, Appendix B, "Potential Targets," on page 13) may be useful in compiling this list. A facility, site, system, or special event should meet the following criteria:

A facility, site, system, or venue within the jurisdiction that, in the wake of a WMD terrorism incident, would result in any or all of the following:

- 1. Large number of deaths and injuries.
- 2. Extensive damage or destruction of facilities that provide or sustain human needs, i.e., power sources, food distribution sites, and essential public services.
- 3. Long-term catastrophic consequences to the general economic well being of the community.

Site/Target	Potential Target Name	Individual Target Basic Vulnerability Rating
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

# **BASIC VULNERABILITY ASSESSMENT**

This worksheet should be completed in conjunction with Section 2: "Basic Vulnerability Assessment—Worksheets" on page 21 of the Jurisdiction Handbook.

- **Step 1** This factor assesses the awareness of existence and visibility of the target to the general public. Select the rating value that most closely represents the facility, infrastructure, event, etc. regarding this factor.
- **Step 2** This factor assesses the usefulness of the asset to the local population, economy, government, etc., and importance to the continuity of the jurisdiction. Select the rating value that most closely represents the facility, infrastructure, event, etc. regarding this factor.
- **Step 3** Determine the impact of loss of this potential target and the impact it would have outside of the jurisdiction. Select the rating value that most closely represents the facility, infrastructure, event, etc. regarding this factor.
- **Step 4** Determine the access available to any PTE that may desire entry into the target. This factor assesses the availability of the target for ingress and egress by a PTE. Select the rating value that most closely represents the facility, infrastructure, event, etc. regarding this factor.
- **Step 5** This factor assesses the presence of legal WMD material (CBRNE) in quantities that could be the target of a terrorist attack or complicate the response to an incident at that facility. Select the rating value that most closely represents the facility, infrastructure, event, etc. regarding this factor.
- **Step 6** This factor assesses the maximum number of individuals at a site at any given time. Select the rating value that most closely represents the facility, infrastructure, event, etc. regarding this factor.
- **Step 7** This factor assesses potential collateral mass casualties within a one-mile radius of the target site. Select the rating value that most closely represents the facility, infrastructure, event, etc. regarding this factor.
- **Step 8** Record all factor scores for this target and perform a summary total.
- **Step 9** Apply the vulnerability summary total to the target vulnerability assessment rating key. Determine the range the summary total falls within and record the final vulnerability rating score for each target.
- **Step 10** Document a vulnerability rating for each potential target assessed.

**Basic Vulnerability Assessment Worksheet** 

# BASIC VULNERABILITY ASSESSMENT WORKSHEET

Target Name or N	Total Score Rating:			
Duplicate this form	and use one for each potential ta	arget.		Value
0=Invisible: Existence : 1=Very Low Visibility:	ssess the awareness of the existen secret/Classified location Existence not publicized ence public but not well known	3=Medium Visibility 4=High Visibility: Ex	o the general public.  : Existence known locally kistence known regionally ty: Existence known nationally	
Potential targets deem	Site to Jurisdiction: Assess useful ned essential to the continuity of the	e jurisdiction.	ation, economy, government, etc.	
<ul><li>0 = No usefulness</li><li>1 = Minor usefulness</li></ul>	<ul><li>2 = Moderate usefulness</li><li>3 = Significant usefulness</li></ul>	<ul><li>4 = Highly useful</li><li>5 = Critical</li></ul>		
3. Impact Outside the J	urisdiction: Assess the affect loss	s will have outside of the juris	diction.	
<b>0</b> = None <b>1</b> = Very Low	2 = Low 3 = Medium	4 = High 5 = Very High		
4. PTE Access to Targe	et: Assess the availability of the tar	get for ingress and egress by	a PTE.	
no unauthorized veh  1 = Controlled: Security unauthorized vehicle  2 = Limited: Security gua parking, no unauthor  3 = Moderate: Controlled no unauthorized veh  4 = Open: Open access of	icle parking within 300 feet of facility patrol 24/7, fenced, alarmed, control parking within 300 feet of facility, pard at main entrance during busines ized vehicles parking within 300 fee	y, protected air/consumable e olled access of vehicles and p protected air/consumable entr is hours, fenced, alarmed, con et of facility, protected air/con- usiness hours, protected air/c g non-business hours, unprof	ersonnel, designated parking, no y.  throlled access of visitors, designated sumable entry.  onsumable entry, designated parking,	
	eat of Hazard: Assess the presence ttack or would complicate the respo		RNE) in quantities that could be the lity.	
2 = Low: WMD materials 3 = Moderate: Major conc 4 = High: Major concentration	erials present rials present in moderate quantities, present in moderate quantities and centrations of WMD materials that hate ations of WMD materials that have beentrations of WMD materials that	controlled.  nave established control featumoderate control featumoderate control features.	ires and are secured in the site.	
6. Potential Target Site	Population Capacity: Assess the	maximum number of individu	uals at a site at any given time.	
<b>0</b> = 0 <b>1</b> = 1-250	<b>2</b> = 251-5000 <b>3</b> = 5,001-15,000	<b>4</b> = 15,001-50,000 <b>5</b> = >50,001		
7. Potential for Collater site.	al Mass Casualties: Assess poter	ntial collateral mass casualtie	s within a one-mile radius of the target	
<b>0</b> = 0-100 <b>1</b> = 101-250	<b>2</b> = 251-5000 <b>3</b> = 5,001-15,000	<b>4</b> = 15,001-50,000 <b>5</b> = >50,001		
TOTAL				
	ity Assessment Rating: Convert g to top right hand box in this fo		per from 1-12 using the following	
0 - 2 pts. = 1 3 - 5 pts. = 2 6 - 8 pts. = 3	9-11 pts. = 4 12-14 pts. = 5 15-17 pts. = 6	18-20 pts. = 7 21-23 pts. = 8 24-26 pts. = 9	27-29 pts. = 10 30-32 pts. = 11 33-35 pts. = 12	

# FINAL RATING

This worksheet should be completed in conjunction with Section 2: "Basic Vulnerability Assessment—Final Rating" on page 24 of the Jurisdiction Handbook.

Once the jurisdiction has assessed all desired potential targets deemed critical and performed a basic vulnerability assessment on each, the highest basic vulnerability rating listed among the potential targets will serve as the final jurisdiction vulnerability rating.

The jurisdiction should record both the raw numerical score as well as the basic vulnerability rating for the jurisdiction.

Jurisdiction Vulnerability Rating					
Basic Vulnerability Raw Summary Score (Highest target score)		Basic Vulnerability Rating			

**Legal Hazardous Sites** 

### LEGAL HAZARDOUS SITES

This worksheet should be completed in conjunction with Section 2: "Basic Vulnerability Assessment—Final Rating" on page 24 of the Jurisdiction Handbook.

Use the following general site definitions of each legal hazard to guide the jurisdiction working group through the designation process of these facilities. Record the number of these facilities for each CBRNE category.

**Chemical:** Tier level II substances listed in Reference Handbook Section A of 40 CFR Part 355 that is present at a facility in an amount in excess of its threshold planning quality, any "hazardous substance" listed in 40 C.F.R Section 302.4 that is present at a facility in an amount in excess of its reportable quantity or in excess of its threshold planning quantity if it is also an "extremely hazardous substance", and any petroleum including crude oil or any fraction thereof that is present at a facility in an amount exceeding 100 pounds unless it is specifically listed as a "hazardous substance" or an "extremely hazardous substance."

**Biological:** Any individual or government agency, university, corporation, company, partnership, society, association, firm, or other legal entity located at a single geographic site that may transfer or receive through any means a select agent listed in Reference Handbook Section A of 42 CFR Part 72; Viruses, Bacteria, Rickettsiae, Fungi, Toxins.

**Radiological/Nuclear:** (*Irradiators*), a facility that uses radioactive sealed sources for the irradiation of objects or materials and in which radiation dose rates exceeding 5 grays (500 rads) per hour exist at 1 meter from the sealed radioactive sources in air or water, as applicable for the irradiator type, but does not include irradiators in which both the sealed source and the area subject to irradiation are contained within a device and are not accessible to personnel.

(*Production and utilization facilities*), (1) Any nuclear reactor designed or used primarily for the formation of plutonium or uranium - 233; or (2) Any facility designed or used for the separation of the isotopes of plutonium, except laboratory scale facilities designed or used for experimental or analytical purposes only; or (3) Any facility designed or used for the processing of irradiated materials containing special nuclear material, except (i) laboratory scale facilities designed or used for experimental or analytical purposes, (ii) facilities in which the only special nuclear materials contained in the irradiated material to be processed are uranium enriched in the isotope U - 235 and plutonium produced by the irradiation, if the material processed contains not more than 106 grams of plutonium per gram of U - 235 and has fission product activity not in excess of 0.25 millicuries of fission products per gram of U - 235, and (iii) facilities in which processing is conducted pursuant to a license issued under parts 30 and 70 of this chapter, or equivalent regulations of an Agreement State, for the receipt, possession, use, and transfer of irradiated special nuclear material, which authorizes the processing of the irradiated material on a batch basis for the separation of selected fission products and limits the process batch to not more than 100 grams of uranium enriched in the isotope 235 and not more than 15 grams of any other special nuclear material.

(Special nuclear material), (1) plutonium, uranium-233, uranium enriched in the isotope-233 or in the isotope-235, and any other material which the Commission, pursuant to the provisions of section 51 of the act, determines to be special nuclear material, but does not include source material; or (2) any material artificially enriched by any of the foregoing, but does not include source material.

**Explosive:** Sites that manufacture, produce, or store in reportable quantities explosive materials as delineated in Title 18, USC and 27 CFR 55;

Legal (CBRNE) Hazards	Number of hazardous sites located in jurisdiction
Chemical (Tier II)	
Biological (Infectious Only)	
Radiological	
Nuclear	
Explosive	

# SITE-SPECIFIC VULNERABILITY SURVEY

This worksheet should be completed in conjunction with Section 2: "Site-specific Vulnerability Assessment Survey" on page 26 of the Jurisdiction Handbook.

ODP is identifying critical elements of the site-specific, in-depth vulnerability assessments. Throughout the process in FY 2003, ODP will provide information about what tools exist commercially, a common vocabulary including standard meanings for terms such as "risks," "vulnerability," "threat," etc., and information about the performance of emerging technologies being used to reduce vulnerabilities. For ODP to estimate the extent to which this information and services will be requested, please answer the following questions:

Site-Specific Vulnerability Survey					
How many site-specific, in-depth vulnerability assessments will your jurisdiction conduct on the 10 most vulnerable high threat targets that were identified in your jurisdiction?					
Would you like information and/or assistance from ODP on the following	ng:				
Identification of vulnerability assessment tools (software, checklists, etc.)?	☐ Yes ☐ No				
Names/numbers of persons to contact who have undergone site-specific vulnerability assessments?	☐ Yes ☐ No				
Help with actual execution of site-specific vulnerability assessments?	☐ Yes ☐ No				
Training opportunities for people in your jurisdiction regarding how to conduct site-specific vulnerability assessments and how to conduct courses on training others?	□ Yes □ No				
Comments:					

### PLANNING FACTORS

This worksheet should be completed in conjunction with Section 2: "Planning Factors" on page 28 of the Jurisdiction Handbook.

- **Step 1** Determine the top ten potential target sites developed during the vulnerability assessments. Record these potential targets using the Planning Factor Worksheets for each potential CBRNE material.
- **Step 2** Determine if the listed potential target is a likely location for the CBRNE material listed in the top left hand corner of each worksheet. If so, note this by placing a check mark in the "Potential" column for each potential target.
- **Step 3** Project the number of individuals possibly affected by the CBRNE materials listed under each planning factor for each site listed as potential.
- **Step 4** Project the number of deceased individuals.
- **Step 5** Determine the "Maximum Score" for each planning factor. Look for the highest estimated number for each planning factor and carry it to the bottom of the worksheet. The highest planning factor numbers may be found in different targets.
- **Step 6** For each CBRNE material selected as potential for the jurisdiction, insert the highest estimated numbers for each planning factor into the maximum values worksheet.

# POTENTIAL INCIDENT—CHEMICAL

	Planning Factors						
Chen	nical		Evacuate	d Victims			
Site/Target	Potential (✓)	Non- Injured	Deceased				
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Max Valu	ue Total						

# POTENTIAL INCIDENT—BIOLOGICAL

	Planning Factors						
Biolo	gical		Evacuate	d Victims			
Site/Target	Potential (√)	Non- Injured	Walking	Stretcher	"Worried Well"	Deceased	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Max Valu	ue Total						

# POTENTIAL INCIDENT—RADIOLOGICAL

	Planning Factors						
Radiol	ogical		Evacuate	d Victims			
Site/Target	Potential (✓)	Non- Injured	Walking	Stretcher	"Worried Well"	Deceased	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Max Valu	ue Total						

# POTENTIAL INCIDENT—NUCLEAR

	Planning Factors						
Nuc	lear		Evacuate	d Victims			
Site/Target	Potential (✓)	Non- Injured	Deceased				
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Max Valu	ue Total						

**Planning Factors Worksheets** 

	Planning Factors						
Explo	sive		Evacuate	d Victims			
Site/Target	Potential (✓)	Non- Injured	Walking	Stretcher	"Worried Well"	Deceased	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Max Valu	ue Total						

### MAXIMUM VALUES FOR CBRNE PLANNING FACTORS

Once the jurisdiction working group has completed the worksheets for each planning factor (Non-Injured, Evacuate-Walking, Evacuate-Stretcher, Worried-Well, Deceased), utilizing those possible CBRNE materials determined as potential for the jurisdiction, the working group should insert those maximum estimated numbers for each planning factor in the maximum values worksheet below.

		Maximum E	vacuation		Max
	Max Non- Injured	Max Walking	Max Stretcher	Max "Worried Well"	Deceased
Chemical					
Biological					
Radiological					
Nuclear					
Explosive					

### DETERMINE RESPONSE LEVELS FOR EACH DISCIPLINE

This worksheet should be completed in conjunction with Section 3: "Determine Response Levels for each Discipline" on page 32 of the Jurisdiction Handbook.

- **Step 1** Select the discipline to be assessed for WMD response level capabilities.
- **Step 2** For each discipline response level, enter the total number of personnel in the designated space provided. This number will represent the entire strength of the discipline, not just those designated as specialized responders. Record this number in the space designated as "Total Number in Discipline."
- **Step 3** For each discipline, utilizing planning factors and the descriptions of each WMD response level, determine the number of personnel desired at each response level. Enter the number of responders needed to sustain this response level in the space provided for "Total Number of Personnel Jurisdiction Desires at Response Level."



#### Note

The jurisdiction may require more than one response level for a discipline

**Step 4** For each discipline, utilizing the number of responders desired at a certain WMD response level, enter the total number of those responders who are currently equipped and trained to operate at that level.

		WMD Response Levels by Discipline  Total # in Discipline		Total # of Personnel Desired at	Total # Currently Equipped
		Law Enforcement (LE)		Response Level	& Trained at Desired Level
0	•	No training and equipment to react at any level to a WMD incident.			
	•	Able to respond and provide support for an emergency involving a WMD	incident.		
1	<b> •</b>	Able to recognize the presence of a potential WMD incident.			
ľ	•	Able to take self-protection measures, secure the area, and call for approfrom trained personnel.	priate help		
	Able to respond to releases or potential releases of WMD materials as part of the initial response to the incident or support of this response for the purpose of protecting nearby persons, the environment, or property from the effects of the release.				
	Able to respond in a defensive fashion to control the incident from a safe distance and keep it from spreading.				
2	Possesses general knowledge of biological, nuclear/radiological, and chemical agents.				
	•	Able to utilize limited personal protective equipment and basic detection	equipment.		
		Able to provide rescue and evacuation, basic life support functions, and $\boldsymbol{\rho}$ emergency decontamination.	orovide		
	•	Know the Incident Command System and be able to follow Unified Commprocedures for the integration and implementation of each system. Know systems integrate and support the incident. Be familiar with the overall of the two command systems and be able to assist in implementation of the Command System if needed.	how the peration of		
		te: This level can only be achieved if the jurisdiction has a technician-level zMat Team.	l certified		
3	•	Able to respond to releases or potential releases of WMD materials as partial response to the incident or support this response for the purpose of eliminating the source or effects of the WMD materials.			
		Trained and equipped to operate in a fully encapsulated environment in t to detect and neutralize a hazardous material.	he hot zone		
	•	Know and follow Incident Command System and Unified Command System procedures and steps required for implementation of each system. Under the two systems are to work together.			

	WMD Response Levels by Discipline  Law Enforcement (LE) (cont.)	Total # of Personnel Desired at Response Level	Total # Currently Equipped & Trained at Desired Level
4	<ul> <li>Met or surpassed the requirements for Response Levels One, Two, and Three.</li> <li>Meets or exceeds all emergency response operational, training, and equipment requirements for their jurisdiction to respond to or support the response to a WMD incident.</li> <li>Know and follow department protocols for medical monitoring of response personnel involved with or working at WMD and hazardous material incidents.</li> <li>Possess the capability to operate unhindered, without planning, organizational, training, or equipment shortfalls in any number of environments affected by WMD material release.</li> <li>Know Incident Command System and the Unified Command System's procedures and the steps required for implementation of each system. Understand how the systems are integrated and implemented to work together and what information the on-scene manager needs from the law enforcement manager. Be familiar with the full range of incident command functions, and be able to fulfill any functions related to law enforcement operations.</li> </ul>		

		WMD Response Levels by Discipline Emergency Medical Services (cont.)	Total # in Discipline	Total # of Personnel Desired at Response Level	Total # Currently Equipped & Trained at Desired Level
	•	Met or surpassed the requirements for Response Levels One, Two, and T	hree.		
	•	Meets or exceeds all emergency response operational, training, and equipal requirements for their jurisdiction to respond to or support the response to incident.			
	Know and follow protocols to provide emergency medical treatment to persons involved in a potential or actual WMD incident.				
	ŀ	Understand the special hazards to humans from WMD agents and hazard materials.	lous		
4	•	Know the plans and assets available for transporting the victims of WMD a hazardous materials incidents to more advanced medical care at hospitals facilities. Be familiar with the department emergency plan criteria for transvictims to more advanced medical care facilities.	s and similar		
	ŀ	Know and follow department protocols for medical monitoring of response involved or working with WMD and hazardous material incidents.	personnel		
	•	Possess the capability to operate unhindered, without planning, organizat training, or equipment shortfalls in any number of environments affected by material release.			
	<b>.</b>	Know and follow Incident Command System and Unified Command System procedures and requirements for implementing each system. Understand systems are implemented and integrated. Know what information the on-incident commander will need from the EMS manager.	I how the		

Not Applicable

		WMD Response Levels by Discipline Fire Service	Total # in Discipline	Total # of Personnel Desired at Response Level	Total # Currently Equipped & Trained at Desired Level
0		No training and equipment to react at any level to a WMD incident.			
Γ	•	Able to respond and provide support for an emergency involving a WMD in	cident.		
	•	Able to recognize the presence of a potential WMD incident.			
1		Able to take self-protection measures, secure the area, and call for approp from trained personnel.	riate help		
L	•	Know procedures for protecting a potential crime scene.			
		Able to respond to releases or potential releases of WMD materials as part initial response to the incident or support of this response for the purpose of nearby persons, the environment, or property from the effects of the release	of protecting		
		Able to respond in a defensive fashion to control the incident from a safe d keep it from spreading.	istance and		
		Possesses general knowledge of biological, nuclear/radiological, and chemagents.	nical		
2	•	Able to utilize limited personal protective equipment and basic detection eq	uipment.		
	•	Able to provide rescue and evacuation, basic life support functions, and pre-emergency decontamination.	ovide		
		Know the Incident Command System and be able to follow Unified Command procedures for the integration and implementation of each system. Know his systems integrate and support the incident. Be familiar with the overall oped the two command systems and be able to assist in implementation of the Uniform Command System if needed.	ow the ration of		
		<b>te</b> : This level can only be achieved if the jurisdiction has a technician-level c zMat Team.	ertified		
3	•	Able to respond to releases or potential releases of WMD materials as part initial response to the incident or support this response for the purpose of reliminating the source or effects of the WMD materials.			
		Trained and equipped to operate in a fully encapsulated environment in the to detect and neutralize a hazardous material.	e hot zone		
	•	Know and follow Incident Command System and Unified Command System procedures and steps required for implementation of each system. Understhe two systems are to work together.			

		MMIN Dechance Laviela by Dicarbine	Total # in Discipline	Total # of Personnel Desired at Response Level	Total # Currently Equipped & Trained at Desired Level
	•	Have met or surpassed the requirements for Response Levels One, Two, a	nd Three.		
		Meets or exceeds all emergency response operational, training, and equipm requirements for their jurisdiction to respond to or support the response to a incident.			
	<ul> <li>Know protocols to secure, mitigate, and remove hazardous agents or materials that may be WMD agents or materials.</li> <li>Know and follow department protocols for medical monitoring of response personnel involved with or working at WMD and hazardous material incidents.</li> </ul>				
4	<b> -</b>	Possess the capability to operate unhindered, without planning, organization training, or equipment shortfalls in any number of environments affected by material release.			
		Know Incident Command System and the Unified Command System's procurant the steps required for implementation of each system. Understand how systems are integrated and implemented to work together and what information-scene manager needs from the fire department manager. Be familiar wir range of incident command functions, and be able to fulfill any functions related partment operations.	v the ation the th the full		
		Understand development of the Incident Action Plan and know assets availar controlling WMD and hazardous materials incidents, in coordination with the incident commander. In collaboration with the on-scene incident commander to assist in planning and in determining operational goals and objectives to incident to a successful conclusion.	e on-scene er, be able		

		WMD Response Levels by Discipline		Total # of Personnel Desired at	Total # Currently Equipped &
		Hazardous Materials		Response Level	Trained at Desired Level
0	•	Not Applicable			
1	•	The designation of HazMat indicates that Awareness Level training has alr completed.	eady been		
2	•	The designation of HazMat indicates that Performance Level (defensive) tralready been completed.	raining has		
		<b>te</b> : This level can only be achieved if the jurisdiction has a technician-level o zMat Team.	certified		
	•	Able to respond to releases or potential releases of WMD materials as partinitial response to the incident or support this response for the purpose of reliminating the source or effects of the WMD materials.			
3	ŀ	Trained and equipped to operate in a fully encapsulated environment in the to detect and neutralize a hazardous material.	e hot zone		
	•	Know the Incident Command System and be able to follow Unified Comma procedures for integration and implementation of each system. Know how systems integrate and support the incident. Be familiar with the overall opto the two command systems and be able to assist in implementation of the Command System if needed.	the eration of		
	•	Have met or surpassed the requirements for Response Levels One, Two, a	and Three.		
	-	Meets or exceeds all emergency response operational, training, and equip requirements for their jurisdiction to respond to or support the response to incident.			
	ŀ	Know protocols to secure, mitigate, and remove hazardous agents or materials.	erials that		
	-	Know and follow department protocols for medical monitoring of response involved with or working onsite at WMD and hazardous material incidents, response team members involved with or working within the hot and warm zones or personnel involved in onsite decontamination.	including		
4	ŀ	Know and follow protocols and procedures to secure, mitigate, and remove hazardous materials or potential WMD agents.	Э		
	-	Possess the capability to operate unhindered, without planning, organization training, or equipment shortfalls in any number of environments affected by material release.			
		Know and follow Incident Command System and Unified Command Syster procedures and requirements for implementing each system. Understand systems are implemented and integrated. Know what information the on-sincident commander will need from the HazMat team manager. Be familia full range of incident command functions and be able to fulfill any function to HazMat team operations.	how the scene ar with the		
	-	Know how to develop an incident action plan. Coordinate with the on-scer commander assets available for controlling WMD and hazardous materials			

		WMD Response Levels by Discipline  Hazardous Materials (cont.)	Total # in Discipline	Total # of Personnel Desired at Response Level	Total # Currently Equipped & Trained at Desired Level
	•	Have Met or surpassed the requirements for Response Levels One, Two,	and Three.		
		Meets or exceeds all emergency response operational, training, and equipal requirements for their jurisdiction to respond to or support the response to incident.			
	ŀ	Know protocols to secure, mitigate, and remove hazardous agents or mat may be WMD agents or materials.	erials that		
	•	Know and follow department protocols for medical monitoring of response involved with or working onsite at WMD and hazardous material incidents response team members involved with or working within the hot and warn zones or personnel involved in onsite decontamination.	, including		
4	-	Know and follow protocols and procedures to secure, mitigate, and remove materials or potential WMD agents.	ve hazardous		
		Possess the capability to operate unhindered, without planning, organizat training, or equipment shortfalls in any number of environments affected by material release.			
	<b> .</b>	Know and follow Incident Command System and Unified Command System procedures and requirements for implementing each system. Understand systems are implemented and integrated. Know what information the onincident commander will need from the HazMat team manager. Be familifull range of incident command functions and be able to fulfill any function to HazMat team operations.	I how the scene iar with the		
	•	Know how to develop an incident action plan. Coordinate with the on-sce commander assets available for controlling WMD and hazardous material			

		WMD Response Levels by Discipline	Total # in Discipline	Total # of Personnel Desired at	Total # Currently Equipped &
		Public Works		Response Level	Trained at Desired Level
0	•	No training and equipment to react at any level to a WMD incident.			
Г	•	Able to respond and provide support for an emergency involving a WMD incident	dent.		
П	•	Able to recognize the presence of a potential WMD incident.			
1	•	Able to take self-protection measures, secure the area, and call for appropriatrained personnel.	te help from		
	•	Know procedures for protecting a potential crime scene			
	•	Able to respond to releases or potential releases of WMD materials as part of response to the incident or support of this response for the purpose of protect persons, the environment, or property from the effects of the release.			
	•	Able to respond in a defensive fashion to control the incident from a safe distant it from spreading.	ance and keep		
П	•	Possesses general knowledge of biological, nuclear/radiological, and chemical	al agents.		
П	•	Able to utilize limited personal protective equipment and basic detection equipment	oment.		
	•	Able to provide rescue and evacuation, basic life support functions, and providecontamination.	de emergency		
П	•	Know and follow procedures for protecting a potential crime scene.			
2	•	Know and follow Incident Command System and Unified Command System pand requirements for implementing each system. Understand how the system implemented and integrated. Know what information the on-scene incident or need from the public works supervisor or manager. Be familiar with the full racoordinating activities and duties of the public works agencies. Understand the Command System and the Unified Command System.	ns are ommander will ange of		
	•	Know how to develop appropriate plans for actions to be taken by the public when a WMD and hazardous materials incident occurs. Know how to coording the on-scene incident commander. Know what steps to take to assist in plant operational goals and objectives that are to be followed on site in cooperation scene incident commander in bringing the incident to a successful conclusion	nate plans with ning n with the on-		
	•	Know how to interface and integrate emergency support services and resource needed (or are needed) among the Emergency Operations Center, the on-sci management team, and public works facilities and agencies. Be familiar with coordination functions and procedures that are to be conducted by public works Emergency Operations Center to support on-scene emergency response acti	ene incident the ks with the		
3	•	Not applicable			
4	•	Not applicable			

	WMD Response Levels by Discipline  Public Safety Communications  Total # in Discipline		Total # of Personnel Desired at Response Level	Total # Currently Equipped & Trained at Desired	
0	•	Unable to serve as conduit for centralized communication efforts required response to a WMD incident.	during		Level
	•	Able to notify proper personnel for response based upon recognition of possible W gained from calls for service, dispatch patterns, and signs/symptoms received from			
		Able to advise responders of self-protection measures, help with coordination effort the area, and facilitate calls for appropriate help from trained personnel.	rts to secure		
		Supports responder communication requirements needed to contain the incident fidistance.	rom a safe		
		Support communication requirements needed to keep the WMD incident from spre	eading.		
		Understand the procedures for protecting a potential crime scene.			
_		Coordinate with other agencies to ensure radio interoperability.			
ľ	ŀ	Assists with the activation of the emergency operations center and provides update regarding shared information between all agencies.	es received		
		Supports communication efforts to evacuate or shelter-in-place those populations incident.	affected by		
		Facilitates the initiation of public warnings, mutual aid activation efforts if required, understands role and responsibilities during incident.	and		
	•	Be familiar with needs required to interface with and integrate requisite emergency services and resources among the Emergency Operations Center management are incident or unified command on-scene incident management team. Support the confunctions and procedures that are to be conducted by and with the Emergency Operation in Support of on-scene emergency response activities.	nd the pordination		
2	•	Not applicable			
3	•	Not applicable			
4	•	Not applicable			

Know the Incident Command System and be able to follow Unified Command System procedures for the integration and implementation of each system. Know how the systems integrate and support the incident. Be familiar with the overall operation of the two command systems and be able to assist in implementation of

the Unified Command System if needed.

		WMD Response Levels by Discipline	Total # in Discipline	Total # of Personnel	Total # Currently Equipped &
	_	Health Care		Desired at Response Level	Trained at Desired Level
2	•	Know and follow procedures for working in a contaminated area for the performing decontamination efforts on self transported patients.  Know the Incident Command System and be able to follow Unified Com System procedures for the integration and implementation of each system to the systems integrate and support the incident. Be familiar with the operation of the two command systems and be able to assist in implementation of the two command systems and be able to assist in implementation of the two command systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and be able to assist in implementation of the two commands systems and the commands systems are two commands systems and the commands systems are two commands syste	nmand em. Know e overall entation of ble for activities o assist in		
	•	planning operational goals and objectives that are to be followed on site cooperation with the on-scene incident commander.  Know how to interface with and integrate requisite emergency supports resources among the Emergency Operations Center management and or unified command on-scene incident management team. Be familiar coordination functions and procedures that are to be conducted by and Emergency Operations Center in support of on-scene emergency responsactivities.	services and the incident with the with the		
3	•	Not applicable			
4	•	Not applicable			

WMD Response Levels by Discipline  Public Health		Total # of Personnel Desired at Response Level	Total # Currently Equipped & Trained at Desired Level		
2	•	<ul> <li>Know how to develop an Incident Action Plan and identify assets available for controlling WMD and hazardous materials incidents. Coordinate these activities with the on-scene incident commander. Be familiar with steps to take to assist in planning operational goals and objectives that are to be followed on site in cooperation with the on-scene incident commander.</li> <li>Know how to interface with and integrate requisite emergency support services and resources among the Emergency Operations Center management and the incident or unified command on-scene incident management team. Be familiar with the coordination functions and procedures that are to be conducted by and with the Emergency Operations Center in support of on-scene emergency response activities</li> </ul>			
3	•	Not applicable			
4	•	Not applicable			

This worksheet should be completed in conjunction with Section 3: "WMD Task by Discipline" on page 34 of the Jurisdiction Handbook.

- **Step 1** Select the discipline to be assessed.
- **Step 2** For each emergency response discipline, utilizing planning factors and potential incidents, determine required tasks needed to respond to a WMD terrorism incident from the sample tasks provided. If the sample tasks do not include specific tasks required by the jurisdiction for this discipline, use the blank spaces at the end of each section to add additional specialized tasks.
- Step 3 Choose those tasks that can and cannot currently be accomplished by the discipline within each category for the CBRNE materials selected. If the task is not applicable this should be recorded as well. Current capability of each task is determined through questions posed to the jurisdiction working group members who represent the selected discipline.
  - For the task listed, are there appropriate <u>plans and procedures</u> in place to accomplish the task?
  - If a specialized team will accomplish the task, are these <u>organizational</u> components in place? (i.e., task force, SWAT team, etc.)
  - Is the discipline <u>equipped</u> to perform the required task for potential incidents?
  - Has the discipline <u>trained</u> to perform these tasks during potential incidents?
  - Has this task associated with the response plan been <u>exercised</u> using the potential incident as a CBRNE scenario?

#### NOTE:

To complete this portion of the assessment, use the following definitions for the terms "Yes," "No," "Partial," and "N/A":

**Yes:** The jurisdiction possesses all of the requirements for the specified task.

**No:** The jurisdiction possess no capabilities with regard to the expressed requirements for the specific task.

**Partial:** The jurisdiction possesses moderate capabilities, but still lacks complete compliance with the expressed requirements.

**N/A:** N/A entries may indicate one or more of the following: The listed task does not apply to specific CBRNE material. The category (plan/procedures, organization, equipment, training, exercises) does not apply to CBRNE material. The jurisdiction did not establish planning factors for the CBRNE marked N/A; the listed task is completed at the state level rather than the jurisdiction level.



**NOTE**: N/A entries may indicate one or more of the following:

- The listed task does not apply to specific CBRNE material.
- The category (plan/procedures, organization, equipment, training, exercises) does not apply to CBRNE material.
- The jurisdiction did not establish planning factors for the CBRNE marked N/A.
- State Responsibility

			Та	sk	s l	by	Di	sc	ipl	ine	9															
Task Examples for						Ar	nnc	otat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	e <u>C</u>	ur	ren	tly				
Law Enforcement (LE)  Responder Capabilities		Р		lan ed	s/ ure	es	Oı	rga	niz	ati	on		Equ	qiu	pec	ı		Tra	ain	ed		E	Exe	rci	sec	k
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Ε	С	В	R	N	E	С	В	R	N	Е
	Yes																									
Coordinate intelligence collection	No																									∐
Coordinate intelligence conection	Partial																									∐
	N/A																									
	Yes																									
Know and recognize types of	No																									
agents	Partial																									
	N/A																									$\square$
	Yes																									$\square$
Know how and when to operate	No																									$\square$
diagnostic equipment	Partial																									
	N/A																									
	Yes			Ī	Ì			Ì	Ī	Ī	Ī	Г	Ì	Ī			Г				T		Ì			$\Box$
	No																									
Know self-protection strategies	Partial																									
	N/A																									
	Yes											Г							İ	Ĺ	İ	Г				$\Box$
Know when to perform the "hand-	No																									
off" within the ICS system	Partial																									
	N/A																				T					
	Yes					П					İ	Г									Ħ					П
Maintain certifications and training	No					П															T					$\Box$
in compliance with OSHA and other regulations	Partial					П																				$\square$
	N/A					П																				$\square$
	Yes																				T					$\Box$
Understand special hazards of a	No					Н						H									Ħ					П
terrorism incident	Partial					Н					Т									H	$\vdash$					
	N/A					H					H										$\vdash$			$  \cdot  $		
	Yes												$\vdash$									$\vdash$				П
Write agency plan for response for different jobs within law	No					H					H										$\vdash$			$  \cdot  $		
enforcement and integrates with	Partial					H					H						$\vdash$				$\vdash$			H		H
plans from other agencies	N/A					Н					$\vdash$						_				$\vdash$	$\vdash$		H		
	11/74																				1					Ш

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Took Evenueles for						Ar	nno	tat	e tl	hos	se (	Cap	oab	iliti	ies	yo	u h	av	е <u>С</u>	urı	en	tly				
Task Examples for  Law Enforcement (LE)  Responder Capabilities		Р		lan ed	s/ ure	s	Or	ga	niz	ati	on	ī	Εqι	ıip	pec			Tr	ain	ed		E	Exe	rci	sed	ı
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Е	С	В	R	N	E	С	В	R	N	E
	Yes	Г					Г					Г											ĺ	ĺ	T	
Know how to wear and use appropriate Level of PPE, in	No																									
accordance with OSHA standards	Partial																								٦	
	N/A																								٦	
	Yes	Г										Г					Г					Г		Ì	T	
Know how and when to contain	No																								T	
victims	Partial																								T	
	N/A																								T	
	Yes											Г					Г					Г		j	T	
L	No																								T	
Collect and preserve evidence	Partial																								T	
	N/A																								T	
	Yes																					Г		j	T	
Conduct special operations in a	No																								寸	
hazardous environment	Partial																								寸	
	N/A																								T	
	Yes											Г					Г					Г		j	T	
Integrate criminal investigations	No																								T	
with the epidemiological investigation	Partial																								T	
	N/A																								T	
	Yes																								T	$\neg$
	No																								T	
Investigate the incident	Partial																								寸	
	N/A																								T	
	Yes																								T	╗
L	No																								寸	
Perform render/safe procedures	Partial										П														$\exists$	
1	N/A																								寸	7
	Yes			İ								Г					Г			İ					T	$\neg$
L	No										П														$\exists$	$\neg$
Provide site security	Partial										П											Г			$\dashv$	7
	N/A															П									$\exists$	$\neg$

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Task Examples for						Ar	nno	tat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	e <u>C</u>	urı	en	tly				
Law Enforcement (LE)  Responder Capabilities		Р		lan ed	s/ ure	s	Or	ga	niz	atio	on	ı	Εqι	uip	pec	ŀ		Tra	ain	ed		E	Exe	rci	sec	ı
Responder Capabilities		С	В	R	N	Е	С	В	R	N	Е	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes											Г										Г				
Recognize a terrorist incident	No																									
Recognize a terrorist incluent	Partial																									
	N/A																									
	Yes	Г										Г								Ì		Г			Ì	
Recognize the need to	No																									
decontaminate people and animals (process and terminology)	Partial																									
	N/A																									
	Yes																									
Search for additional devices	No																									
Search for additional devices	Partial																									
	N/A																									
	Yes																									
	No																									
	Partial																									
	N/A																									
	Yes																									
	No																									
	Partial																									
	N/A																									
	Yes																									
	No																									
	Partial																									
	N/A																									
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	No											L														_
	Partial											L														_
	N/A																									

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Task Examples for						Α	nno	ota	te t	ho	se (	Cap	oab	ilit	ies	yo	u h	ave	<u>C</u>	urr	ent	ly				
Emergency Medical Service Responder Capabilities	es	Р	P	lan ed		s	Oı	rga	niz	atio	on		Equ	qiu	pec	ı		Tra	ain	ed		ı	Exe	rci	sed	
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes						Г				П						Г							П	П	
Knowledge of WMD agents	No																									
Knowledge of WMD agents	Partial																									
	N/A																									
	Yes																									
Know special dangers of WMD	No																									
site	Partial																									
	N/A																									
	Yes																									
Administer treatment	No																									
Administer treatment	Partial																									
	N/A																									
	Yes																									
Identify agents based on signs	No																									
and symptoms	Partial																									
	N/A																									
	Yes																									
Identify and preserve evidence	No																									
lidentity and preserve evidence	Partial																									
	N/A																									
	Yes																									
Perform victim rescue	No																									
Perioriii victiiii rescue	Partial																									
	N/A																									
	Yes																									
Perform triage	No																							┙	Ш	
l crisini diago	Partial	L				$\square$					$\square$										$\square$			┙	Ш	
	N/A																									
	Yes																									
Transport victims to appropriate	No					Ш					Ш										Ш			Ш	Ш	
health care facility	Partial																									
	N/A																									

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						Α	nne	ota	te t	ho	se (	Cap	pab	iliti	ies	yo	u h	ave	<u>C</u>	urr	ent	ly				
Task Examples for Emergency Medical Servic Responder Capabilities	<u>es</u>	Р	P	lan ed		s	Oı	rga	niz	atio	on		Εqι	ıjpı	pec	1		Tra	ain	ed		ı	Exe	rci	sed	-
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes						Г					Г														
Recognize the need to decontaminate victims properly	No																									
prior to transport	Partial																									
	N/A																									
	Yes																									
Apply the resource allocation	No																									
plan	Partial																									
	N/A																									
	Yes																									
Assure vital information about the incident is effectively shared	No																									
with all agencies	Partial																								Ш	
	N/A																									
	Yes																									
Coordinate a large scale multi-	No																								Ш	
jurisdictional/regional incident	Partial																									
	N/A																									
	Yes																									
Coordinate all mitigation	No																									
activities	Partial																									
	N/A																									
	Yes																									
Coordinate evacuation/sheltering	No																									
and protect in place activities	Partial																									
	N/A																									
Coordinate human services to	Yes																									
include shelter, health, and	No																									
welfare for emotional and physical needs	Partial																								Ш	
p, 51001 110000	N/A																									
	Yes																									
Coordinate local WMD training for all potential responding	No																								Ш	
agencies	Partial																								Ш	
	N/A																									

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Took Framulas far						Α	nne	ota	te t	ho	se	Cal	pab	ilit	ies	yo	u h	ave	e <u>C</u>	urr	ent	ly				
Task Examples for Emergency Medical Service Responder Capabilities	<u>ces</u>	P	P	lan ced		s	Oı	rga	niz	atio	on		Εqι	uip	pec	i		Tr	ain	ed		ı	Exe	rci	sec	i
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes	Г					Г					Г					Г								Г	
Coordinate patient tracking with	No																									
the health and medical fields	Partial																									
	N/A																									
	Yes																									
Coordinate family assistance	No																									
Coordinate family assistance	Partial																									
	N/A																									
	Yes																									
Coordinate public warning, instruction, and information	No																									Ш
updates	Partial																									Ш
	N/A																									Ц
	Yes																									Ш
	No						L					L					L									
	Partial						L					L					L									
	N/A																									Ц
	Yes						L					L					L									
	No	L					_					_					_									Ш
	Partial																									Ш
	N/A	L																							<u>_</u>	Щ
	Yes						L					L					L					_				$\perp$
	No	L					_					_					_					_				$\sqcup$
	Partial	L					L					L					L					_				$\sqcup$
	N/A	L																								Ц
	Yes	L	-			$\vdash$	_					_					_				$\vdash$	_			$\vdash$	$\perp \mid$
	No	L	_			H	_					_					_				$\vdash$	_				$\dashv$
	Partial	L	_			H	_					_					_				$\vdash$	_				$\dashv$
	N/A																				$\vdash$					$\sqcup$
	Yes	L				Н	<u> </u>					_					<u> </u>				$\vdash$	_			$\vdash$	$\dashv$
	No	L	-			$\vdash$	$\vdash$					$\vdash$					$\vdash$				$\vdash$	_			$\vdash$	$\dashv$
	Partial	L				Н	<u> </u>					_					<u> </u>				$\vdash$	_			$\vdash$	$\dashv$
	N/A	L																								

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Task Examples for						Αı	nnc	otat	e t	hos	se (	Cap	oab	iliti	ies	yo	u h	ave	e <u>C</u>	urr	ent	ly				
Emergency Management Age Responder Capabilities	ncy	Р	P	an ed		s	Oı	rga	niz	atio	on		Εqι	ıipı	ped	l		Tra	ain	ed		E	Exe	rcis	sec	_ 
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Е	С	В	R	N	E	С	В	R	N	E
	Yes											Г					Г				Ħ		П		П	$\neg$
Coordinate structural recovery and	No																									
"clean up"	Partial					П																				
	N/A																									
	Yes					П						Г												Ì		$\neg$
Coordinate the activities of volunteer agencies, ham radio	No																									
operators, and community	Partial																									
emergency response team	N/A																									
	Yes					П						Г	İ				Г									$\neg$
Coordinate the development of	No																									
plans, procedures and protocols for response	Partial																									
·	N/A																									
	Yes					П						Г					Г									
Coordinate the request,	No																									
acquisition, distribution, and security of any needed resources	Partial																									
	N/A																									
	Yes											Г	Ì				Г							Ì		
Coordinate the request, acquisition, distribution, and	No																									
security of the national	Partial																									
pharmaceutical stock pile	N/A																									
	Yes											Г					Г							Ì	T	
Coordinate with public health	No																									
agencies for surveillance	Partial																									
	N/A																									
	Yes											Г												Ì		
Manage and oversee the local or	No																									
state WMD response and recovery program	Partial																									
[ -	N/A																									
	Yes					П						Г					Г		İ	İ				j		$\neg$
Develop mutual aid programs and	No																									
protocols for WMD response	Partial																									
	N/A					П															П				$\exists$	

			Ta	ask	(S	by	Di	sc	ipl	ine	9															
Took Evennelse for						Aı	nnc	otat	e t	hos	se (	Cap	oab	iliti	ies	yo	u h	ave	e <u>C</u>	urr	ent	ly				
Task Examples for Emergency Management Age	ency	Р		lan	s/ ure	s	Oı	rga	niz	atio	on	ı	Equ	ıipı	ped			Tr	ain	ed		E	Exe	rci	sed	
Responder Capabilities			_	_	N	_	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes	Г					Г					Г				_								T		_
	No																									_
Secure facilities during a WMD incident	Partial																									_
	N/A																									
	Yes	Г					Г																	Ī	T	_
Coordinate local, state, and federal	No																									
assets	Partial																									
	N/A																									
	Yes																									$\neg$
Design and execute interagency	No																									
WMD exercises	Partial																									
	N/A																									
	Yes																									
Manage and coordinate the	No																									
activities of the EOC	Partial																									
	N/A																									
	Yes																									
Coordinate donations and	No																									
unsolicited volunteers	Partial																									
	N/A																									
	Yes																									
Collaborate with Public Health and Coordinate Public Health issues	No																									_
related to WMD	Partial																									
	N/A																									
	Yes																							$\square$		
	No																									
	Partial																				Ш				_	_
	N/A	L															L									_
	Yes										Щ	_					L				Щ				_	_
	No										Щ	_					L				Щ				_	_
	Partial										Щ	_					L				Щ				_	_
	N/A																									

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Took Evennelse for						Ar	nno	tat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	e <u>C</u>	urr	ent	tly				
Task Examples for <u>Fire Service</u> Responder Capabilities		Р		lan	s/ ure	s	Oı	rga	niz	atio	on	ı	Εqι	qiu	pec			Tra	ain	ed		E	Exe	rci	sec	<u> </u>
Responder Capabilities		С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Е	С	В	R	N	E
	Yes				Ħ		П														П	П	П		Ī	Π
Identify and preserve evidence	No																				П	П	П			
lidentity and preserve evidence	Partial																									
	N/A																									
	Yes																									
Perform victim rescue	No																				Ш					
i crioriii victiiii rescue	Partial																				Ш					
	N/A																				Ш					
	Yes																				Ш	Ш				_
Control the scene	No																				Ш	Ш				_
	Partial											L									Ш	Ш				
	N/A																				Ц	Ш				
	Yes											L									Ш	Ш				
Perform hazard control and	No											L									Ш	Ш				
exposure protection	Partial											_									Ш	Ш				_
	N/A																				Ш	Щ				
	Yes	L										L									Ш	Ш	Ш			
Provide investigative assistance as	No	L										L									Ш	Ш	Ш			
required	Partial	L										L									Ш	Ш	Ш			
	N/A																				Ц	Щ				
	Yes											L									Ш	Ш				
Be familiar with emergency patient	No											_									Ш	Ш				
care	Partial											_									Ш	Ш				
	N/A																				Ш	Ш				
	Yes											_									Ш	Ш				_
Be familiar with reference	No	L										L									Ш	Ш	Ш			
utilization for incident mitigation	Partial	L			Ш							_									Ц	Ш	Ш	Щ	Щ	
	N/A	L									Щ					Щ					Ц	Ц				_
Investment description (C. C.	Yes	L			Ц						Щ	_				Щ					Ц	Ш	Ш	Щ	Щ	_
Implement decontamination procedures (mass, technical, and	No	L			Ш							_									Ц	Ш	Ш	Щ	Щ	
personal)	Partial	L			Ц						Щ					Щ					Ц	Ш	Ш	Ш	Щ	_
	N/A																									

			Та	sk	s k	οу	Di	sc	ipl	ine	<b>.</b>															
Took Evenentee for						Ar	nno	tat	e tl	hos	se (	Cap	oab	iliti	ies	yo	u h	av	e <u>C</u>	urr	ent	tly				
Task Examples for Fire Service Responder Capabilities		Р		lan ed	s/ ure	s	Or	ga	niz	atio	on	ı	Equ	ıipı	ped			Tra	ain	ed		E	Exe	rci	sed	
Responder Capabilities		С	В	R	N	Ε	С	В	R	N	E	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	E
	Yes																									
Know how and when to contain	No																									
victims	Partial																									
	N/A																									
	Yes																								ightharpoonup	
Know how to function within mass	No																								ightharpoonup	
casualty incident operation plan	Partial																L								$\perp$	
	N/A											L					_								ightharpoonup	
Know how to wear and use	Yes																L								$\dashv$	_
appropriate Level of PPE, in	No										-														_	_
accordance with OSHA standards	Partial	L									$\vdash$						H								$\dashv$	_
	N/A			<u> </u>								L	<u> </u>				L	<u> </u>			_				$\dashv$	_
	Yes					_					Н					_	-				_				$\dashv$	_
Know special dangers of WMD site for perimeter determination	Partial					_					Н					_	-								$\dashv$	-
'	N/A					_					Н	$\vdash$					H				_				$\dashv$	_
	Yes			<u>                                       </u>		_	$\vdash$									_		<u>                                       </u>			_				$\dashv$	_
1	No					_					Н															_
Knowledge of WMD agents	Partial																								$\dashv$	_
	N/A																F									_
	Yes	Г																							T	_
L	No																									_
Participate in intelligence sharing	Partial																									
	N/A																									
	Yes																									
Understand the use and capability of detection equipment to identify	No																									
WMD agents	Partial																									
	N/A																									
	Yes																Ĺ								$\prod$	
Distinguish HazMat/WMD from	No					_					Ц				Ш	Щ	L					Ц			$\dashv$	_
routine incidents	Partial										Ш						L								$\dashv$	
	N/A																									

			Та	sk	s l	οу	Di	sc	ipl	ine	)															
Task Examples for						Ar	nnc	tat	e t	hos	se (	Cap	oab	iliti	ies	yo	u h	av	е <u>С</u>	urı	en	tly				
Hazardous Materials Responder Capabilities		   P		lan ed	s/ ure	s	Oı	rga	niz	ati	on	ı	Equ	ıip	pec	ı		Tra	ain	ed		E	Exe	rci	sed	ı
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Е	С	В	R	N	Е	С	В	R	N	Е
	Yes	Г					Г					Г					Г									
Be familiar with reference	No																									
utilization for incident mitigation	Partial																									
	N/A																									
	Yes																									
Be familiar with emergency patient	No																									
care	Partial																									
	N/A																									
	Yes																									
Coordinate clean up	No																									
Coordinate clean up	Partial																									
	N/A																									
	Yes																									
Apply soons control procedures	No																									
Apply scene control procedures	Partial																									
	N/A																									
	Yes																									
Know common decontamination	No																									
terms (mass, technical, and personal)	Partial																									
	N/A																									
	Yes																									
Conduct agent	No																									
control/containment	Partial																									
	N/A																									
	Yes																									
Provide site assessment and	No																									
remediation	Partial																								П	
	N/A																								П	
Dravida tachnical	Yes	Г					Г					Г					Г								Π	
Provide technical information/recommendations to	No																									
command personnel and other agencies	Partial																								П	
agencies	N/A																									

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Took Evernales for						Ar	nno	tat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	e <u>C</u>	urı	en	tly				
Task Examples for Hazardous Materials Responder Capabilities		Р		lan ed	s/ ure	s	Oı	ga	niz	atio	on	ı	Εqι	qiu	pec	i		Tra	ain	ed		ı	Exe	rci	sec	k
Responder Capabilities		С	В	R	N	Ε	С	В	R	N	E	С	В	R	N	Е	С	В	R	N	E	С	В	R	N	Е
	Yes											Г														
Identify and preserve evidence	No																									
lidentity and preserve evidence	Partial																									
	N/A																									
	Yes																									
Perform victim rescue	No																									
r enorm victim rescue	Partial																									
	N/A																									
	Yes																									
Support investigation of WMD	No																									
incident	Partial																									
	N/A																									
	Yes																									
Establish hazard control zones	No																									Ш
	Partial																									
	N/A																									
	Yes																									Ш
Know how to function within mass	No																									
casualty incident operation plan	Partial																									
	N/A											L														
	Yes																									
Know how to wear and use appropriate Level of PPE, in	No																									
accordance with OSHA standards	Partial																									
	N/A																									
	Yes																									
Maintain data inventory of state	No																									
and local resources	Partial																									
	N/A																									
	Yes																									
Participate in intelligence sharing	No																									
a arabipate in intelligence shalling	Partial																									
	N/A																									

			Та	sk	s l	by	Di	sc	ipl	ine	9															
Took Everynles for						Ar	nno	tat	e tl	hos	se (	Cap	oab	ilit	ies	yo	u h	av	е <u>С</u>	urı	ren	tly				
Task Examples for <u>Hazardous Materials</u> Responder Capabilities		Р		lan ed	s/ ure	s	Or	ga	niz	atio	on	ı	Εqι	qip	pec	i		Tra	ain	ed		ı	Exe	erci	sec	t
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes											Г														$\Box$
Understand the use and capability of detection equipment to identify	No																									П
WMD agents	Partial																									П
	N/A																									П
	Yes											Г												П		П
Identify agents based on signs and	No																									П
symptoms	Partial																									П
	N/A																									П
	Yes											Г														П
Distinguish HazMat/WMD from	No																									П
routine incidents	Partial																									П
	N/A																									П
	Yes	Г					Г					Г									İ	Г		П	П	П
Into weets a stirition with FOR	No																									П
Integrate activities with EOD	Partial																									П
	N/A																									П
	Yes																									
Integrate activities with Law Enforcement on scene and crowd	No																									
control	Partial																									
	N/A																									
	Yes																									П
	No																									
	Partial																									
	N/A																									
	Yes																									
	No																							Π		
	Partial																							П		
	N/A																									
	Yes																							П		П
	No																							П	П	П
	Partial																							П		
	N/A																							П	П	П

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Task Examples for						Ar	nnc	tat	e t	hos	se (	Cap	oab	iliti	ies	yo	u h	av	е <u>С</u>	urr	en	tly				
Public Works		P		lan ed	s/ ure	es	Oı	rga	niz	ati	on		Equ	ıip	pec	ı		Tra	ain	ed		E	Exe	rci	sec	k
Responder Capabilities		С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Е
	Yes																									
Know when and how to notify	No																									
other agencies	Partial																									
	N/A																									
	Yes																									
Knowledge of the impact of WMD	No																									
incident on the organization	Partial																									
	N/A																									
	Yes																									
Recognize/distinguish devices as	No																									
WMD threats	Partial																									
	N/A																									
	Yes	Ĺ	Ī	Ī			Ĺ	Ī	Ī	Ī		Ĺ	Ì				Г			Ì					ī	
Understand the environmental	No																									
impact of a WMD incident in the infrastructure recovery process	Partial																									
1	N/A																									
	Yes																									
Perform contaminated debris	No																									
management for evidentiary and safety purposes	Partial																									
	N/A																									
	Yes	Г					Г					Г					Г								ī	
Integrate Public Works operations	No																									
into incident management structure	Partial																									
	N/A																									
	Yes											Г					Г								П	
	No																									
	Partial																									
	N/A	Г					Г					Г									П					П
	Yes												Ì				Г			Ì	П				ΠÌ	$\Box$
	No	Г					Г					Г														П
	Partial																									П
	N/A																									

			Ta	asl	k b	y I	Dis	sci	pli	ne																
Task Examples for						Ar	nnc	tat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	e <u>C</u>	urı	ren	tly				
Governmental Administrative		Р		lan ed	s/ ure	s	Oı	rga	niz	atio	on		Equ	uip	pec	ı		Tra	ain	ed		E	Exe	rci	sec	k
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Е	С	В	R	N	E	С	В	R	N	Ε
	Yes						Г					Г					Г								П	
Coordination with EMA to design and execute continuity of	No																									
government during an incident	Partial																									
	N/A																									
	Yes						Г					Г					Г									
Develop policy in support of	No																									
emergency operations.	Partial																								П	
	N/A																									
	Yes											Г														
Develop a public policy vision for community recovery from a WMD	No																									
incident	Partial																									
	N/A																									
	Yes																									
Develop confidence building	No																									
strategies within management	Partial																									
	N/A																									
Understand and exercise as	Yes																									
appropriate emergency powers	No																									
and declarations among local, state, private, and federal entities	Partial																									
State, private, and lederal entitles	N/A																									
	Yes						Г					Г														
Understand role and responsibilities during a WMD	No																									
incident	Partial																									
	N/A																									
	Yes																									
	No																									
	Partial																									
	N/A																									
	Yes																									
	No											Ĺ														
	Partial																									
	N/A																									

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Task Examples for		_	_	_		Ar	nno	otat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	е <u>С</u>	urı	ren	tly				_
Public Safety Communication	ons	P		lan ed	s/ ure	s	Oı	rga	niz	ati	on		Εqι	qiu	pec	i		Tra	ain	ed		ı	Exe	erci	sec	k
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Ε	С	В	R	N	E	С	В	R	N	E
	Yes											Г														
Coordinate with EMA to support	No																									
interagency and inter-jurisdictional communications	Partial																									
	N/A																									
Coordinate with other agencies to	Yes																									
ensure radio interoperability, and	No																									
other communication systems during a WMD incident	Partial																									
during a wind incident	N/A																									
Recognize the WMD implications	Yes																									
of new technologies (such as	No																									
automatic vehicle locators which may trigger a detonation)	Partial																									Ш
linay (rigger a detoriation)	N/A																									
Recognize the possibility of WMD	Yes																									
incident occurrence through calls	No																									
for service, dispatch patterns, and signs and symptoms	Partial																									Ш
organic unit symptomis	N/A																									
	Yes																									
	No																									Ш
	Partial																									Ш
	N/A																									
	Yes																									
	No																									Ш
	Partial																									Ш
	N/A						L					L					L									
	Yes																									Ш
	No																									Ш
	Partial	L														Щ					$oxed{oxed}$	L		Ш		Ш
	N/A	L																						Ш		Ш
	Yes	L										L										L		Ш		Щ
	No	L										L				Щ						L		Ш		Щ
	Partial											L				Щ					$oxed{oxed}$			Ш		Ш
	N/A																									

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Took Evenniles for						Ar	nno	tat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	e <u>C</u>	urı	en	lly				
Task Examples for <u>Health Care</u> Responder Capabilities		Р		lan ed	s/ ure	es	Oı	rga	niz	atio	on	ı	Εqι	ıip	pec	d		Tra	ain	ed		E	Exe	erci	sec	k
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes	Г										Г					Г							П	$\Box$	П
Coordinate with law enforcement	No																							П		
for security and fire/hazmat for decontamination	Partial																							П		$\Box$
	N/A																							П		
	Yes																							П		$\Box$
Develop a decontamination strategy to address single,	No																									
multiple, and mass patients	Partial																									
	N/A																									
	Yes																									
Develop plans for communication of operational status internally and	No																							Ш		Ш
externally with EMA and EOC	Partial																									Ш
	N/A																									
	Yes																							Ш		Ш
Develop plans for facility security	No																							Ш		Ш
, , , , , , , , , , , , , , , , , , , ,	Partial																							Ш	<u></u>	Ш
	N/A																							Ш		Ш
	Yes																							Ш	<u> </u>	Ш
Develop plans for facility	No																							Ш	<u> </u>	Ш
management	Partial																							Ш	<u> </u>	Ш
	N/A																									Ш
	Yes																							Ш	<u> </u>	Ш
Develop plans for illness, injury,	No											_					_				Ш			Ш	$\vdash$	Ш
and line of duty death of personnel	Partial																							Ш	$\vdash$	Ш
	N/A																							Ш	$\sqsubseteq$	Ш
	Yes																							Ш	<u> </u>	Ш
Develop plans for inclusion of outside volunteer health care	No																							Ш	<u> </u>	Ш
professionals	Partial											_					_				Ш			Ш	$\vdash$	Ш
	N/A					Щ															Щ			Ш		Ш
	Yes															Щ					Ш			Ц	_	니
Develop plans for mass medication	No					Щ										Щ					Щ			Ц	$\vdash$	Ш
of staff	Partial											L				Щ	L				Щ			Ц	_	Щ
	N/A																								I	

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Took Evennles for						Ar	nno	tat	e tl	hos	se (	Cap	oab	iliti	ies	yo	u h	ıav	е <u>С</u>	urı	en	tly				
Task Examples for  Health Care  Responder Capabilities		Р		lan ed		s	Or	ga	niz	atio	on	ı	Εqι	ıip	pec	ı		Tr	ain	ed		E	Exe	rci	sed	
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Ε	С	В	R	N	E	С	В	R	N	E
	Yes																								T	
Develop plans for medical	No																									
surveillance of victims	Partial																									
	N/A																									
	Yes																							T	T	_
Develop plans for mental health	No																								٦	
support for victims, families, and staff	Partial																								T	
	N/A																								T	
	Yes	Г																						T	T	_
Develop plans for personal effects	No																								T	
collections and handling	Partial																								T	
	N/A																								寸	
	Yes	Г																						寸	T	_
Develop plans for specimen	No																								寸	
transfer to outside laboratories	Partial																								寸	
	N/A																								寸	
	Yes	Г															Г							T	T	$\neg$
Develop plans for supplementing needed resources using traditional	No																								寸	
practices (i.e., vendors), EMA, and	Partial																								寸	
ESF	N/A																								寸	
	Yes											Г												寸	T	_
Develop plans for utilization of	No																								T	_
outside local, state, and federal resources (DMAT, NMRS, MMRS)	Partial																								T	_
, , , ,	N/A																								$\exists$	_
	Yes	Г										Г													T	_
Establish triage and treatment	No																								$\exists$	_
protocols for use in catastrophic circumstances	Partial											Г													寸	
	N/A															П	L							$\dashv$	$\dashv$	$\neg$
	Yes	Г															Г							寸	寸	$\neg$
Have necessary equipment and	No	Г										$\vdash$					$\vdash$							$\dashv$	$\dashv$	$\neg$
training for decontamination	Partial															Н	Г							$\dashv$	$\dashv$	$\neg$
	N/A											Г					Г							$\neg$	寸	_

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Took Francisco for						Ar	nnc	tat	e t	hos	se (	Cap	oab	ilit	ies	yo	u h	av	e <u>C</u>	urı	en	tly				
Task Examples for  Health Care		Р		lan ed		s	Oı	rga	niz	ati	on		Εqι	uip	pec	1		Tra	ain	ed		ı	Exe	rci	sec	,
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
	Yes						Г					Г								ĺ						
Know how and when to use	No																									
medical references	Partial																									
	N/A																									
	Yes																									
Know how to wear and use the	No																									
appropriate level of PPE	Partial																									
	N/A																									
	Yes																									
Know when to isolate victims	No																								Ш	Ш
	Partial																								Ш	Ш
	N/A																									
	Yes																								Ш	Ш
Participate in medical surveillance program in conjunction with EMA	No																								Ш	
and public health	Partial											L													Ш	Ш
	N/A																									
	Yes	L																							Ш	
Recognize and preserve evidence	No																								Ш	
	Partial	L																							Ш	
	N/A																									
Recognize signs and symptoms of	Yes	L																							Ш	$\perp$
WMD agents through clinical	No	L										L														$\perp$
assessment and obtaining presumptive diagnosis	Partial																								Ш	$\sqcup$
<u> </u>	N/A											L														
	Yes	_																								$\vdash \mid$
Recognize victim symptoms of	No	_																								$\vdash \mid$
potential WMD	Partial	L										L														$\perp$
	N/A	_					L					L									Щ					
	Yes															Щ					Ц				Ш	
Understand decontamination	No															Щ					Ц				Ш	
equipment	Partial															Щ					Ц				Ш	
	N/A																									

			Та	sk	s l	by	Di	sc	ipl	ine	9															
Took Francisco for						Ar	nno	tat	e tl	hos	se (	Cap	oab	ilit	ies	yo	u h	av	е <u>С</u>	urı	en	tly				
Task Examples for <u>Health Care</u> Responder Capabilities		Р		lan ed	s/ ure	s	Or	ga	niz	atio	on		Equ	uip	pec	ı		Tra	ain	ed		ı	Ехе	rci	sec	Ŀ
Responder Capabilities		С	В	R	N	E	С	В	R	N	E	С	В	R	N	Ε	С	В	R	N	E	С	В	R	N	E
	Yes	Г					П				Ħ	Г					Г					Г				П
Understand the magnitude of WMD	No																							П		П
influence on health care and practitioners	Partial																							П		П
	N/A																									П
	Yes											Г	Ì									Г				П
l	No																									П
Use decontamination equipment	Partial																									П
	N/A																									П
	Yes											Г										Т				П
	No																									П
	Partial																									П
	N/A																									П
	Yes	Г					Г					Г					Г					Г		П		П
	No																									П
	Partial																									П
	N/A																									П
	Yes																									П
	No																									
	Partial																									П
	N/A																									П
	Yes											Г														П
	No																									П
	Partial																									
	N/A																									
	Yes																									П
	No																									П
	Partial																									
	N/A																									
	Yes																									
	No																									
	Partial																									
	N/A																							Π		Π

			Та	sk	s l	οу	Di	sc	ipl	ine	<b>,</b>															
						Ar	nno	otat	e t	hos	se (	Ca <sub>l</sub>	pab	ilit	ies	yo	u h	av	е <u>С</u>	urr	en	tly				
Task Examples for <u>Public Health</u> Responder Capabilities		Р	P	lan ced		s	Or	rga	niz	atio	on		Equ	ıip	pec			Tra	ain	ed		E	Exe	rci	sec	ı
Responder Supusmites		С	В	R	N	E	С	В	R	N	Е	С	В	R	N	Е	С	В	R	N	Ε	С	В	R	N	Ε
	Yes																									
Coordinate with response partners, as evidenced by written	No																								Ш	<u>_</u>
agreements	Partial											L													Ш	<u> </u>
	N/A																									
	Yes																									Ш
Assess emergency public health	No																									Ш
legal authorities	Partial																									Ш
	N/A																								Ш	
	Yes																									
Develop a comprehensive, integrated public health emergency	No																									L
response	Partial																									
	N/A																									
	Yes	Γ																								
Integrate public health response within the existing Incident	No																									
Command System/Unified Command structure	Partial																									
Command structure	N/A																									
	Yes	Г										Г												T	ī	$\overline{}$
Develop a staffing plan for public	No																									
health emergency response	Partial																									
	N/A																							$\exists$	П	
	Yes	Г				П						Г												$\exists$		_
Participate with other health care providers in a medical operations	No											Г														
center to coordinate medical	Partial					П					П	H												$\exists$	П	
response and assets	N/A	F				П						Н														_
	Yes	$\vdash$										Н												寸		
Know how to wear and use appropriate Level of PPE, in	No					H					H													$\dashv$	$\exists$	
accordance with OSHA standards	Partial					Н					H													$\dashv$	$\dashv$	
	N/A	$\vdash$				$\vdash$						$\vdash$											$\vdash$	$\dashv$	$\dashv$	
	Yes	$\vdash$									$\vdash$	$\vdash$												ᅱ	$\dashv$	
Davalan and implement along for	No	H				Н					H	H											$\vdash$	$\dashv$	$\dashv$	
Develop and implement plans for isolation and quarantine	Partial	_		-		$\vdash$				-	$\vdash$	$\vdash$		-		_					_		$\vdash$	$\dashv$	$\dashv$	
•	N/A	$\vdash$				$\vdash$	Н				H	$\vdash$						-					$\vdash$	$\dashv$	$\dashv$	
	14/74			<u> </u>						<u> </u>		<u> </u>	<u> </u>	<u> </u>										_		_

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Tack Examples for						Ar	nnc	otat	e t	hos	se (	Cap	pab	ilit	ies	yo	u ł	nav	e <u>C</u>	ur	ren	tly				
Task Examples for  Public Health  Responder Capabilities		Р		lan ced	s/ ure	s	Oı	rga	niz	atio	on	ı	Equ	ıip	pec	i		Tr	ain	ed		E	Exe	rci	sec	Ŀ
		С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Е	С	В	R	N	Ε
	Yes																L									
Provide for alternate care facilities in coordination with EMA	No																L									L
III COORDINATION WITH EMA	Partial	L									Ш	L					L					_			Ш	<u> </u>
	N/A																									<u></u>
	Yes	L																								L
Assure decontamination of exposed victims and	No	L																								L
environmental surfaces	Partial																									L
	N/A																									
	Yes																									
Assure safe disposal of corpses	No																									
Assure sale disposal of corpses	Partial																									Π
	N/A																									П
Batanaina la salananinana had	Yes	Г																								П
Determine local maximum bed capacity, infection control rooms,	No																									П
respiratory isolation units,	Partial																									П
ventilators, and mortuary space	N/A																									П
	Yes	Г										Г						i i	Ì	i i		Г				П
Develop surge capacity plan to	No																									П
accommodate 5-fold increase	Partial	Г															Г									П
	N/A																F									Г
	Yes	Г										Г					Г									П
Develop system for professional	No	Г															Г									П
credentialing	Partial																F									Г
	N/A	r									П	F				П	F									Г
	Yes	H															Н									П
Develop plan for dealing with	No										H	$\vdash$	H			H	$\vdash$				H	H			H	Г
agency personnel injury, illness, or line of duty death	Partial										H	$\vdash$	H			H	$\vdash$				H	H			H	Г
into of duty death	N/A										H	H	H			H	H				H				H	Г
	Yes	H				$\vdash$					Н	$\vdash$				П	$\vdash$		l l						Н	П
Monitor air, water, food, and soil	No										Н	H	Н			H	H				$\vdash$				Н	П
quality, and provide for vector control in recovery phase	Partial	$\vdash$									H	$\vdash$	H			H	$\vdash$	$\vdash$	$\vdash$	$\vdash$	H	$\vdash$			$\vdash$	H
Control in recovery phase	N/A	H									Н	H	H			Н	H				H				H	Н
	IN/A												Ш													l l

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Task Examples for						Ar	nnc	otat	e t	hos	se (	Ca <sub>l</sub>	pak	oilit	ies	yo	u h	ıav	e <u>C</u>	Curi	ren	tly				
Public Health Responder Capabilities		P		lan ed	s/ lure	es	Oı	rga	niz	ati	on		Εqι	uip	pec	ŀ		Tra	ain	ed		E	Exe	rci	sec	t
		С	В	R	N	Е	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	Е
Maintain directories with	Yes	_										L					L					L			H	_
emergency contact information of agency personnel and emergency	No	L				-						L													$\vdash$	$\vdash \mid$
response partners	Partial	H										H				H					H				$\vdash$	$\vdash \mid$
	N/A Yes	L	<u> </u>	<u> </u>		-		<u> </u>				L								<u> </u>			<u> </u>			$\vdash$
Conduct local pharmacy inventory	No	-				-						H				H	_				H	_				
of available medications and	Partial	H				-						H					H					H			$\vdash$	
medical supplies	N/A	H				Н						H				H	_				H	_			H	
	Yes	H	<u>                                       </u>	<u>                                       </u>		-		<u>                                     </u>		 	<u> </u>	H	 	 	 					<u> </u> 			<u>                                     </u>		Н	$\vdash$
Manage National Pharmaceutical	No	H				Н						H				H	H				H	H			H	
Stockpile according to pre- established plan	Partial	H				-						H				Н					Н					
established plan	N/A	H				-						H				Н	_				Н	_				
	Yes	H	<u> </u>	<u> </u>				<u> </u>				Н					H			<u> </u>		H	<u> </u>			$\exists$
Manage smallpox vaccinations	No	F														П					П				П	
according to pre-established plan	Partial	Г				П																				
	N/A	Г																								
	Yes	Г										Г								1						
Develop a mass medication	No																									
administration plan for the agency personnel (internal)	Partial																									
ĺ	N/A																									
	Yes	Г										Г														
Maintain surveillance systems for conditions of public health	No																									
importance	Partial																									
	N/A																									
	Yes																									
Recognize patterns to infer threats of potential WMD terrorism	No																									
incidents	Partial																									
	N/A																									
	Yes	L				Ш																			Ш	Щ
Conduct a coordinated	No	L				Ш														_					Ш	Ш
epidemiologic response	Partial	L				Ш										Ц				<u> </u>	Ц				Ш	Ш
	N/A	L																								

			Та	sk	s I	bу	Di	sc	ipl	ine	9															
Took Evennies for						Ar	nnc	otat	e t	hos	se (	Ca <sub>l</sub>	pab	ilit	ies	yo	u h	nav	e <u>C</u>	urı	ren	tly				
Task Examples for Public Health Responder Capabilities		H	roc	lan	ure	_		rga			_		Equ					_	ain				_		sec	
		С	В	R	N	Е	С	В	R	N	E	С	В	R	N	Е	С	В	R	N	Е	С	В	R	N	Ε
Develop a plan in conjunction with	Yes	_										_										L			_	_
hospitals for medical surveillance and long-term evaluation of	No	L				_						L										_			$\dashv$	
incident victims	Partial	L				_						L										_			$\dashv$	_
	N/A											L														
Integrate epidemiological	Yes	L					L					L					L					_				
investigation and monitoring with	No	L										L										_				
CDC, WHO, and other US and international agencies	Partial											L													Ш	
	N/A																									
	Yes	L																								
Disseminate pre-prepared medical	No																									
management information	Partial																									
	N/A																									
	Yes																									
Identify laboratories that can rule- out, rule-in, and speciate potential	No																									
agents	Partial																									
	N/A																									
C-11-htth-1	Yes	П										Г													П	
Collaborate with law enforcement and first responders to triage	No																									
specimens/samples on which lab	Partial																									
analysis is requested	N/A																									
	Yes	Г					Г					Г					Г								T	_
Arrange safe transport of	No																									
potentially dangerous lab samples/specimens	Partial																									
	N/A															П									$\Box$	
	Yes						Г					Г					Г									_
Ensure proper packaging, handling, transport, and adherence	No															П					Г	Г				_
to chain of custody for all	Partial										П	Г				П					П				$\neg$	
laboratory specimens	N/A										Н					Н					H				$\exists$	
	Yes	Н					Н					Н					Н					Н				_
Establish 24 hour per day/7 day per											H					П						Г			$\exists$	
week system to transmit and receive health alerts	Partial										Н					Н					Н				$\exists$	
	N/A										П	Г				П						Г			$\Box$	

			Та	sk	s l	οу	Di	sc	ipl	ine	9															
Tack Examples for	Annotate those Capabilities you h								u have <u>Currently</u>																	
Task Examples for Public Health Responder Capabilities		Plans/ Procedures			Organization				Equipped				ł	Trained					Exercised							
		С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E	С	В	R	N	E
Ensure robust and secure electronic and paper information exchange for laboratory and epidemiologic data and information	Yes No Partial	_																			_					
Establish redundant communication systems	Yes No Partial N/A																									
Maintain a public website for information	Yes No Partial N/A																									
Develop an emergency response/crisis communication plan	Yes No Partial N/A																									
Maintain directories with emergency contact information of media personnel and PIOs	Yes No Partial N/A																									
Communicate health and risk information to the public and response partners	Yes No Partial N/A																									
Communicate with the public about reoccupation and resumption of normal activity	Yes No Partial N/A																									
Conduct a training needs assessment of agency staff	Yes No Partial N/A																				_ _ _					

			Та	ısk	s l	by	Di	sc	ipl	ine	е															
Tack Examples for		Ar				าทด	ota	e t	hos	se (	Cap	pab	ilit	ies	yo	u ł	nav	e <u>C</u>	ur	ren	tly					
Task Examples for Public Health Responder Capabilities		Р	Plans/ Procedures			O	Organization Equip				ıip	pped			Trained					Exercised						
		С	В	R	N	Ε	С	В	R	N	E	С	В	R	N	Ε	С	В	R	N	Ε	С	В	R	N	E
Provide (or collaborate to provide)	Yes	_					L										L									$\perp \mid$
training on matters of public health		L					L					L					L								Ш	$\vdash$
relevance	Partial	_					L					L				Н	L								$\vdash \mid$	$\vdash$
	N/A						_					L														
Familiarize staff with various	Yes	_										L													$\sqsubseteq$	$\vdash$
response roles through joint	No	L					L					L					L								$\vdash$	$\vdash$
training	Partial	L										L				Ш									Ш	$\vdash \mid$
	N/A											L														
Participate in amountains	Yes	L					L					L					L				Ш				$\square$	$\vdash$
Participate in emergency response drills, simulations, and exercises	No	_					L										L								$\vdash$	$\vdash$
with emergency response partners	Partial	_					L					L				Н	L								$\vdash \mid$	$\vdash$
	N/A	L		<u>                                     </u>								L													Щ	$\dashv$
	Yes	_					L					L				Н	L								$\vdash \mid$	$\vdash \mid$
	No	L					L					L				Н	L								$\vdash \vdash$	$\vdash$
	Partial	L					_					L				Н	_								$\vdash$	$\vdash$
	N/A	L										L					L								$\square$	
	Yes	L					L					L					L				H				$\vdash$	$\vdash$
	No	L					L					L					L								$\vdash$	$\vdash$
	Partial	L					L					L					L								$\vdash$	$\vdash$
	N/A											L													$\vdash \vdash$	$\dashv$
	Yes	H					L					H				Н	L				H				$\vdash$	$\vdash$
	No	H					L					H				Н	L				H				$\vdash$	$\vdash$
	Partial	_					_					H				Н	_				Н				$\vdash$	$\vdash$
	N/A	L										L													$\vdash$	
	Yes	H					L					H				Н	L				H				$\vdash$	$\vdash$
	No	H					H					H				$\vdash$	H				H				$\vdash$	$\vdash$
	Partial	-					$\vdash$					$\vdash$				Н	$\vdash$				H				$\vdash$	$\vdash$
	N/A		<u>                                       </u>	<u>                                       </u>				<u>                                       </u>	<u> </u>			L			<u>                                      </u>			<u>                                       </u>		<u>                                       </u>					$\vdash$	$\vdash$
	Yes	-					$\vdash$					$\vdash$				Н	$\vdash$				Н				$\vdash$	$\vdash$
	No	H					$\vdash$					$\vdash$				H	$\vdash$				H				$\vdash$	
	Partial	-	$\vdash$	$\vdash$		H	$\vdash$	$\vdash$				$\vdash$				H	$\vdash$	$\vdash$		$\vdash$	H				$\vdash$	$\vdash$
1	N/A		1	1	1			1		1	1	l	1				l	1		1					1	ı

**Needs Assessment – Planning** 

This worksheet should be completed in conjunction with Section 4: "Needs Assessment—Planning" on page 40 of the Jurisdiction Handbook

#### **EMERGENCY OPERATION PLAN/TERRORISM INCIDENT ANNEX**

The jurisdiction should indicate the following using the attached work sheets:

- Does the jurisdiction have a current emergency operation plan?
- If so, when was the plan last updated?
- Does the jurisdiction have a current terrorism incident annex?
- If so, when was the annex last updated?
- Does the current emergency operation plan address specified issues?

#### **EMERGENCY RESPONSE CAPABILITY**

- **Step 1** For each discipline listed, determine current jurisdiction capability.
- **Step 2** For each discipline, the jurisdiction should indicate current capability and determine the number of full time and volunteer emergency responders currently available to respond.
- **Step 3** For each discipline the jurisdiction shows current capability; indicate whether mutual aid is provided or received through a written agreement.

## **EMERGENCY OPERATION PLAN/INCIDENT ANNEX**

Current Emergency Operation Plan	□ Yes □ No
Your plan was updated in the last	▼
Current Incident Annex	☐ Yes ☐ No
Your annex was updated in the last	
Does your EOP address the following incident issues:	
Continuity of Operations/Continuity of Government	☐ Yes ☐ No
Mass Decontamination	☐ Yes ☐ No
Isolation/Quarantine	☐ Yes ☐ No
Recovery and Restoration	☐ Yes ☐ No
Volunteers/Donated Resources	☐ Yes ☐ No
Resource Management	☐ Yes ☐ No
Mass Casualties	☐ Yes ☐ No
Evacuation	☐ Yes ☐ No

### **EMERGENCY RESPONSE CAPABILITY**

Туре	Jurisdiction Capability	# Full Time Personnel	# Volunteer Personnel	Receives Mutual aid	Provides Mutual Aid
Law Enforcement	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Emergency Medical Service	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Emergency Management	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Fire Service	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Public Works	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Governmental Administrative	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Public Safety Communications	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Health Care	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No
Public Health	☐ Yes ☐ No			☐ Yes ☐ No	☐ Yes ☐ No

Technical Assistance - Planning

### TECHNICAL ASSISTANCE - PLANNING

This worksheet should be completed in conjunction with Section 4: "Technical Assistance Input—Planning" on page 43 of the Jurisdiction Handbook

- Select the TA that would benefit your jurisdiction or describe the specific assistance desired in the "Other Technical Assistance Description" text box provided. If the "Other Technical Assistance Description" text box is used, it will be important that the jurisdiction fully describe the assistance desired.
- **Step 2** Determine what disciplines will require the selected TA. If other disciplines require TA, enter them using the "Other" category and describe in the comments section.
- **Step 3** Project the frequency of TA deliveries desired by the jurisdiction by selecting one of the following: once/six months, annually, once/two-years, once/three-years, once/four-years, once/five-years.
- **Step 4** The jurisdiction may document their priority for receiving specific TA, if desired.

# TECHNICAL ASSISTANCE—PLANNING

	Type of Technical Assistance										
	Develop/Update Emergency Operations Plan	ns									
	Develop/Update Response Protocols										
	Develop/Update WMD/Terrorism Incident Annex										
	Facilitation of Working Group										
	Other Technical Assistance Description										
Part	cicipating Disciplines	□ Law Enforcement □ Emergency Medical Services □ Emergency Management □ Fire Service □ HazMat □ Public Works □ Governmental Administrative □ Public Safety Communications □ Healthcare □ Public Health □ Other (Describe in comments)									
Oth	er Discipline Comments										
Free	quency of Delivery										
Pric	rity for Delivery										

### **NEEDS ASSESSMENT - ORGANIZATION**

This worksheet should be completed in conjunction with Section 4: "Needs Assessment—Organization" on page 45 of the Jurisdiction Handbook.

- Step 1 Designate the jurisdiction capability for each team. If the jurisdiction currently has a specific team capability, the jurisdiction working group should answer "Yes" under "Jurisdiction Capability."
- **Step 2** Indicate if your jurisdiction receives assistance through written mutual aid agreements from other jurisdictions for this team function.
- **Step 3** If you answered yes to jurisdiction capability, do you provide support to other jurisdictions through written mutual agreements?
- **Step 4** If you indicated jurisdiction capability, enter the number of emergency response teams and personnel per team in the text boxes provided.

Type of Team	Jurisdiction Capability	Receives Mutual Aid	Provides Mutual Aid	Number of Teams	Number of Personnel per Team
HazMat	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
Decontamination Teams	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
SWAT	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
Bomb Squad	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
Technical Rescue	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
Urban Search & Rescue	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
Heavy Rescue	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
MMRS	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		
Public Health Team	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No		

## TECHNICAL ASSISTANCE - ORGANIZATION

This worksheet should be completed in conjunction with Section 4: "Technical Assistance Input—Organization" on page 48 of the Jurisdiction Handbook.

- Select the TA that would benefit your jurisdiction or describe the specific assistance desired in the "Other Technical Assistance Description" text box provided. If the "Other Technical Assistance Description" text box is used, it will be important that the jurisdiction fully describe the assistance desired.
- **Step 2** Determine what disciplines will require the selected TA. If other disciplines require TA, enter them using the "Other" category and describe in the comments section.
- **Step 3** Project the frequency of TA deliveries desired by the jurisdiction by selecting one of the following: once/six months, annually, once/two-years, once/three-years, once/four-years, once/five-years.
- **Step 4** The jurisdiction may document their priority for receiving specific TA, if desired.

## TECHNICAL ASSISTANCE-ORGANIZATION

	Type of Technica	I Assistance
	Identify Additional Response Team Staffing	3
	Identify Response Team Equipment	
	Identify Additional Response Team Staffing	y Needs
	Develop Additional Response Team Protoc	ols
	Other Technical Assistance Description	
Part	ticipating Disciplines	□ Law Enforcement □ Emergency Medical Services □ Emergency Management □ Fire Service □ HazMat □ Public Works □ Governmental Administrative □ Public Safety Communications □ Healthcare □ Public Health □ Other (Describe in comments)
Oth	er Discipline Comments	
Free	quency of Delivery	
Pric	rity for Delivery	

**Needs Assessment - Equipment** 

## **NEEDS ASSESSMENT - EQUIPMENT**

This worksheet should be completed in conjunction with Section 4: "Needs Assessment—Equipment" on page 49 of the Jurisdiction Handbook.

- Step 1 Select the category of equipment needed by the jurisdiction.
- Step 2 Select the equipment type needed by the jurisdiction. Items included in the ODP Authorized Equipment List (AEL) and that may be purchased with ODP equipment grant funding are denoted by an asterisk.



## Note

NOTE: If the equipment you intended to select has not been included in the AEL, it can still be selected as needed equipment by the jurisdiction.

If the equipment type needed by the jurisdiction is <u>not</u> listed, the jurisdiction may add specific equipment needs in the blank spaces at the end of each section.

- Step 3 Select the discipline(s) that require equipment.
- Step 4 Using the equipment type selected, designate the amount of equipment each discipline should have on-hand.
- Step 5 Using the equipment type selected, designate the amount of equipment currently on-hand or on order. Place this number in the column titled "Current On-Hand.

Personal Could System; Vest or Full Suit  Fu		F 4	쁘	<u> </u>	EMS		EMA	_	FS	_	모	_	Μ	၅	GA	PSC	ည္က	유		표	_
t Tape e Undergarment inimum 2-hour r maintaining bo ptable limits.	rsc Liph Liph Sard yva	Equipment Type  In a Protective Equipment (PPE):  In that is worn to protect the individual from ous materials and contamination. Protection iny and is divided into four levels based on the of protection afforded.	Should be O/H	Current O/H				ļ <del></del>					Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
in-Line System with 15 minute escape SCBA         Fine System with 15 minute escape SCBA         Fine System with 15 minute escape SCBA         Fine System with 15 minute escape SCBA         Fine Stant SCBA         Fine Stant SCBA         Fine SCBA         Fi	W	opriate with all	ectio	n lev	rels	. 0						. 0							1 ()		
pproved Chemical Resistant Tape         Percentage           themical/Biological Protective Undergarment         Percentage           tire resistant optional)         Percentage           stock - Circuit Rebreather (minimum 2-hour upply preferred)         Percentage           landhat/Helmet         Percentage           AZMAT gear bag/box         Percentage           pen-Circuit SCBA         Percentage           ersonal Cooling System; Vest or Full Suit with upport equipment needed for maintaining body ore temperature within acceptable limits.         Pest           Vest         Full Suit           CBA Service Repair Kits         Percentage	٧	ir-Line System with 15 minute escape SCBA																			
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Idead-Circuit Rebreather (minimum 2-hour   Image   Idead   I		hemical/Biological Protective Undergarment ire resistant optional)							$\vdash$												
lardhat/Helmet         AZMAT gear bag/box         Pen-Circuit SCBA         Personal Cooling System; Vest or Full Suit with upport equipment needed for maintaining body ore temperature within acceptable limits.         Pen-Circuit SCBA         P	0	losed-Circuit Rebreather (minimum 2-hour upply preferred)																			
AZMAT gear bag/box   AZMAT gear bag/box   Personal Cooling System; Vest or Full Suit with upport equipment needed for maintaining body ore temperature within acceptable limits.    Vest   Full Suit		lardhat/Helmet																			
Open-Circuit SCBA         Personal Cooling System; Vest or Full Suit with upport equipment needed for maintaining body ore temperature within acceptable limits.         Pull Suit	╚	IAZMAT gear bag/box					$\vdash$		$\vdash$	<u> </u>	<u> </u>	<u> </u>									
Personal Cooling System; Vest or Full Suit with support equipment needed for maintaining body or temperature within acceptable limits.  Vest Full Suit	L	Dpen-Circuit SCBA					<u> </u>		<u> </u>	<u> </u>		<u> </u>									
Vest         Full Suit         Ful		Personal Cooling System; Vest or Full Suit with upport equipment needed for maintaining body ore temperature within acceptable limits.					$\vdash \vdash \vdash$														
Full Suit         Full Suit         CBA Service Repair Kits         Full Suit         ></th> <td>Vest</td> <td></td> <td></td> <td></td> <td></td> <td>  </td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Vest							_												
CBA Service Repair Kits		Full Suit																			
	S	CBA Service Repair Kits																			

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na a	Personal Protective Equipment (PPE): Equipment that is worn to protect the individual from hazardous materials and contamination. Protection may vary and is divided into four levels based on the degree of protection afforded.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
*	Spare Cylinder for SCBA																			
*	Spare Cylinders/ Bottles for rebreathers								$\vdash$			$\vdash$			<u> </u>		<u> </u>			
*	Inner Gloves											$\vdash$			<u> </u>		<u> </u>			
Le	Level A																			
*	Chemical Resistant Boots, Steel or Fiberglass Toe and Shank (Level A)																			
*	Chemical Resistant Gloves, including thermal as appropriate to hazard (Level A)																			
*	Chemical Resistant Outer Booties (Level A)										L	$\vdash$			<u> </u>	igsqcup	<u> </u>			
*	Level A Fully Encapsulated Liquid and vapor Ensemble, reusable or disposable (tested and certified against CB threats)																			
*	Level A Fully Encapsulated Training Suits									$\vdash \vdash$										
*	Testing Equipment for fully encapsulated suits																			
Le	Level B																			

Equipment T	ıt Type	1	삥~		EMS		EMA		FS -		Z-	<b>P</b>	<b>&gt;</b>	<del> </del>  5  -		PSC	$\frac{1}{0}$	위-		╽┺├╴	
Personal Protective Equipment (PPE): Equipment that is worn to protect the individual from hazardous materials and contamination. Protection may vary and is divided into four levels based on the degree of protection afforded.	<b>-</b> Φ	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
Chemical Resistant Boots, Steel or Fiberglass Toe and Shank (Level B)	4 ,																				
Chemical Resistant Gloves, including thermal as appropriate to hazard (Level B)																					
Chemical Resistant Outer Booties (Level B)																					
Liquid Splash Resistant Hood (Level B)																					
Liquid Splash Resistant Chemical Clothing, encapsulated or non-encapsulated (Level B)																					
Level C																					
Tight-fitting, Full Face piece, Powered Air Purifying Respirator (PAPR) or PAPR with chemically resistant hood with appropriate cartridge(s) or canister(s) and high-efficiency filter(s) for protection against toxic industrial chemicals, particulates, and military specific agents.																					
Chemical Resistant Boots, Steel or Fiberglass Toe and Shank (Level C)																					
Chemical Resistant Gloves, including thermal as appropriate to hazard (Level C)																					
Chemical Resistant Outer Booties (Level C)																					
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_	Should be O/H		_	╂—	<del>                                     </del>						
Farinament Type	Personal Protective Equipment (PPE): Equipment that is worn to protect the individual from hazardous materials and contamination. Protection may vary and is divided into four levels based on the degree of protection afforded.	Liquid Chemical Splash Resistant Clothing (permeable or non-permeable) (Level C)		Liquid Chemical Splash Resistant Hood (permeable or non-permeable) (Level C)	Liquid Chemical Splash Resistant Hood (permeable or non-permeable) (Level C) Equipment or System Batteries including rechargeable (e.g. NiCad) or non-rechargeable with extended shelf life (e.g. Lithium)	Liquid Chemical Splash Resistant Hood (permeable or non-permeable) (Level C) Equipment or System Batteries including rechargeable (e.g. NiCad) or non-rechargeable with extended shelf life (e.g. Lithium)  Tight-fitting, Full Face piece, Negative Pressure Air Purifying Respirator with the appropriate cartridge(s) or canister(s) and P100 filter(s) for protection against toxic industrial chemicals, particulates, and military specific agents.	uid Chemical Splash Resi rmeable or non-permeabl uipment or System Batteri hargeable (e.g. NiCad) or n extended shelf life (e.g. ht-fitting, Full Face piece, Purifying Respirator with t tridge(s) or canister(s) and tection against toxic indus ticulates, and military spe-	uid Chemical Splash Resi irmeable or non-permeabl uipment or System Batteri hargeable (e.g. NiCad) or hetitung, Full Face piece, ht-fitting, Full Face piece, Purifying Respirator with 1 tridge(s) or canister(s) and tection against toxic indus ticulates, and military spe-	uid Chemical Splash Resi rmeable or non-permeabl uipment or System Batteri hargeable (e.g. NiCad) or h extended shelf life (e.g. ht-fitting, Full Face piece, Purifying Respirator with t tridge(s) or canister(s) and tection against toxic indus ticulates, and military spe- ticulates, and military spe-	uid Chemical Splash Resi rmeable or non-permeabl uipment or System Batteri hargeable (e.g. NiCad) or heritting, Full Face piece, hr-fitting, Full Face piece, Purifying Respirator with tridge(s) or canister(s) and tection against toxic indus ticulates, and military spe- cape mask for self-rescue	uid Chemical Splash Resi rmeable or non-permeabl uipment or System Batteri hargeable (e.g. NiCad) or hextended shelf life (e.g. ht-fitting, Full Face piece, Purifying Respirator with t tridge(s) or canister(s) and tection against toxic indus ticulates, and military spe- cape mask for self-rescue
	Persc Equipm hazard may va degree	*	<u>'</u> ≚	<u> </u>	_		<del></del>	* * * * * * * * * * * * * * * * * * *	*	*	*   Leve     *

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ă	Equipment Type  Operational Equipment	Should be O/H	Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	 Should be O/H	Current O/H	Should be O/H	Current O/H
Re	References																		
	Personal Protective Equipment Selection Guide																		
	CHRIS Manual																		
*	2000 North American Emergency Response Guidebook, U.S. Department of Transportation																	$\vdash$	
	Emergency Medical Response to Hazardous Materials																		
	Terrorism Handbook for Operational Responders, Delmar Publishing																		
	Hazardous Materials Field Guide, Delmar Publishing																		
	Hazardous Materials Chemistry, Delmar Publishing																		
	Jane's Facility Security Handbook																		
	Guide for Industrial Chemicals, National Institute of Safety and Health	$\vdash$		$\vdash$									$\Box$		$\vdash$	$\vdash$		$\vdash$	
	Merck Index							<u> </u>											
	Emergency Handling of Hazardous Materials in Surface Transportation, Association of American Railroads																		

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ol	Equipment Type <u>Operational Equipment</u>	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Farm Chemicals Handbook, Meister Publishing														-		-		-
	First Responder's Guide to Agriculture Chemicals Accidents, Foden-Weddell		$\vdash \vdash \mid$	$\vdash \vdash \mid$			Щ										_	ļ	_
	NIOSH Pocket Guide to Chemical Hazards																		
	GATX Tank Car Manual, GATX																		
	Hawley's Condensed Chemical Dictionary, Sax & Lewis			$\vdash$	<u> </u>	ldash	<u> </u>								$\vdash$	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Sittig's Handbook of Toxic and Hazardous Chemicals and Carcinogens																		
	TLVs and BEI's Guidebook, ACGIH																		
	Quick Selection Guide to Chemical Protective Clothing						<u> </u>											<u> </u>	
	Matheson Gas Data Book, Matheson																		
	Effects of Exposure to Toxic Gases, First Aid and Medical Treatment, Matheson																	ļ	
	Hazardous Material Injuries, Stutz																		
	Emergency Care for Hazardous Materials Exposure, Bronstein		$\vdash \vdash \vdash$		<u> </u>									$\vdash$	$\vdash$	$\vdash\vdash$	<u> </u>	Щ	

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iij loi	Equipment Type  Operational Equipment	Should be O/H	Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H
io	Clinical Toxicology of Commercial Products						<u> </u>												
	Joint Information Center (JIC) Manual																		
운	Household Chemicals and Emergency First Aid																		
Ga	Gardner's Chemical Synonyms and Trade Names																	$\vdash$	<u> </u>
<u>า</u> ย	Gloves Plus																		
Me	Medical Management of Biological Casualties Handbook						igsqcup								$\vdash$			$\vdash$	$\vdash$
Me	Medical Management of Chemical Casualties Handbook																		
Me	Medical Management of Radiological Casualties Handbook																		
* Jar	Jane's Chemical/Biological Handbook																		
Te Gu	Tempest CB-FRG (Chem-Bio) First Responder Guidebook																		
Te (Cf	Tempest Chem-Bio Frequently Asked Questions (CB-FAQ)																		
To	Tomes Plus		-													-		_	

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Ō	Equipment Type  Operational Equipment	Should be O/H	Current O/H	Should be O/H	Should be O/H Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
lder	Transport of Radiological Materials: Q&A About Incident																		
	International Edition, Symbol Seeker, Hazardous Identification																		
	Management of Chemical Warfare Casualties,																		
*	NFPA Guide to Hazardous Materials																		
*	NIOSH Hazardous Materials Pocket Guide																		
*	First Responder Job Aids																		
ப்	Equipment				, ,		, ,					)				, ,		, ,	
	Green Line/Red Line Battery activated marking system or appropriate substitute																		
	Boundary Marking Tape: YELLOW-Caution, RED-Danger, Incident specific (i.e. radiological, biological, chemical)																		
	Equipment or System Batteries will include those that are rechargeable with extended shelf life or non-rechargeable with extended shelf life																		
	Restricted Access and Caution Warning Signs																		
	Trauma-type First Aid Kit																		

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Ol	Equipment Type  Operational Equipment	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Emergency Eye Wash																		
	Timer or Stopwatch											,							
	Safety Harness with 150' dry line retrieval ropes 12.7 mm				_														
	Locking Carabineers																		
	ABC Fire Extinguisher																		
	Class D Fire Extinguisher																		
	Hand Lights, explosive-proof																		
	Air Compressors suitable for refilling self-contained breathing apparatus (SCBA or operator air-supplied respirators																		
	Generator																		
	Electric Cord Reels																		
	Copper Grounding Rods, 34" x 6' (minimum length) with slide																		
	Grounding Cables, point-type clamps on both ends, 18" steel (uninsulated) 50' minimum	_																	

_	Current O/H													
PH	Should be O/H													
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위	Should be O/H													
ပ္ပ	Current O/H													
PSC	Should be O/H													
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15	Current O/H													
EMS	Should be O/H													
	Current O/H													
삠	Should be O/H													
	Equipment Type Operational Equipment	Mobile WMD Command Center	General Purpose Freezer/Refrigerator	Helmet Mounted Lighting System	Portable Area Illumination	Water Trailers/Source (potable and nonpotable)	Heat Stress Monitor (ambient and personal)	Hazardous Material Shipping Containers	Vehicle and Equipment Maintenance Packages	Housing, Subsistence and Sanitation (Field Support) for Forces	Overpacks	Miscellaneous Non-sparking Tool Kit, to include bung and spanner wrenches	Chemical Leak Control Kits	Portable Air Cylinder Carts
	Ö													

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Ol	Equipment Type Operational Equipment	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H
	Equipment Bags				igspace														
	Modular Back Packs																		
	Duty Gear and Modular Load Bearing Systems/Operational		$\vdash$	$\vdash$	$\square$	$  \_  $								$\vdash$		$\vdash$	$\vdash$	-	-
	Handheld Illumination																		
	Medical Casualty Bags, CDC Standard																		
$ldsymbol{ld}}}}}}$	Optics: Thermal Imaging and/or Light Amplification		$\vdash \vdash$	$\vdash$	$\sqsubseteq$									Н	$\vdash$		$\vdash$		$\vdash\vdash$
	Individual Sleeping Systems: Bags and Bivys																		
	Storage Containers																		
	Evidence Bags																		
	Lock Out /Tag Out Systems													_					
	Binoculars																		
	Capture and Containment System																		
	Tactical Body Armor																		
	Operation Area Personnel Tracking and Accountability System														-			<u> </u>	

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H	Current O/H							
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	Equipment Type <u>Operational Equipment</u>	Access Control and Badge System						
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Equipment Type  Indexive Device Mitigation and Impediation: This list is not all-inclusive, but is anded to be a reference for Public Safety Bomb under to be a reference for Public Safety Bomb under to be a reference for Public Safety Bomb under to be a reference for Public Safety Bomb under to be a reference for Public Safety Bomb under to a WMD incident. Quantities and bedific type items must be determined by the local ancy.  Additional cylinders for RPS  Adhesive Tape  Air Purifying Respirators (APR) with Chem/bio filters  Ballistic Threat Body Armor (not for riot suppression)  Baltery Operated Tools  Battery Operated Tools  Battery Tester  Blast and Overpressure Threat Ear Protection (not for riot suppression)  Blast and Overpressure Threat Ensemble for Chemical/Biological Response  Chemical/Biological Protective Ensemble  Chemical/Biological Protective Ensemble  Cooling Garments to manage heat stress		Squ spe				*	*			*	*	*	*	*
	Equipment Type	Explosive Device Mitigation and Remediation: This list is not all-inclusive, but is intended to be a reference for Public Safety Bomb Squads to select the appropriate equipment for response to a WMD incident. Quantities and specific type items must be determined by the local agency.	Additional cylinders for RPS	Adhesive Tape	Air Purifying Respirators (APR) with Chem/bio filters	Ballistic Threat Body Armor (not for riot suppression)	Ballistic Threat Helmet (not for riot suppression)	Battery Operated Tools	Battery Tester	Blast and Ballistic Threat Eye Protection (not for riot suppression)	Blast and Overpressure Threat Ear Protection (not for riot suppression)	Bomb Search Protective Ensemble for Chemical/Biological Response	Chemical/Biological Protective Undergarment for Bomb Search Protective Ensemble	Cooling Garments to manage heat stress
		Current O/H												
Current O/H	E	Should be O/H												
Current O/H	18	Current O/H												
Should be O/H  Current O/H	E	Should be O/H												
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	Equipment Type			EMS		EMA_	-	[윤 <mark> </mark> -	$\vdash$	ᄓ	H	≱ -	Ц.	  8 -	la l	PSC	[위-		ᆘ	-
Sq intraces	Explosive Device Mitigation and Remediation: This list is not all-inclusive, but is intended to be a reference for Public Safety Bomb Squads to select the appropriate equipment for response to a WMD incident. Quantities and specific type items must be determined by the local agency.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
*	De-armer/Disrupter																			
	Drill Bits							$\vdash$												
	Electric Hand Tools																			
	Electric Stethoscope, Stethoscope																			
	End Cap Remover																			
	Explosive Tools (including but not limited to boothanger, shape charges, MWB disrupters, etc.)																			
	Explosive-Proof Flashlight																			
	Extra Cassettes for X-Ray																			
	Extra X-Ray Intensifying Plates																			
*	Fiber Optic Kit (inspection or viewing)																			
*	Fire Resistant Gloves																			
	First Aid Kit																			
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	Equipment Type	רנ 	Ш	EMS	_	EMA	_	FS	_	HZ	<u> </u>	PW	GA	4	PSC	ပ	위		H	
Sq. Spe spe age	Explosive Device Mitigation and Remediation: This list is not all-inclusive, but is intended to be a reference for Public Safety Bomb Squads to select the appropriate equipment for response to a WMD incident. Quantities and specific type items must be determined by the local agency.	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Grappling and Treble Hooks																			
	Hand Tools					_		<u> </u>										<u> </u>		1
	Handsaws																			ĺ
*	Inspection Mirrors																			
*	lon Track Explosive Detector								Щ											
	Metal Detector																			
	Mirrors																			
	Multi-Tester																			
	Night Vision Glasses/Goggles																			
	Non-conductive Probes								Щ											
	Non-Sparking Tool Kit																			
	Pipe Bomb Disabling Tool																			
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Explosive Device Mitigation and September State of Public Stat		Equipment Type	쁘	EMS	_	EMA	 S.		ΣH	<u></u>	M	GA	7	PSC	<u>.</u>	욷		풉	
Pneumatic Tools Portable Explosive Magazine Portable Generator Portable X-Ray Unit Real Time X-Ray Unit Respiratory Protective Equiprindividual face piece Rigging and Rope Equipment Robot Robot Scalpels and Knives with Add	Sq. spe	plosive Device Mitigation and mediation: This list is not all-inclusive, but is anded to be a reference for Public Safety Bomb uads to select the appropriate equipment for ponse to a WMD incident. Quantities and scific type items must be determined by the local ancy.								Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H			Current O/H	Should be O/H	Current O/H
Portable Explosive Magazine Portable Generator Portable X-Ray Unit Real Time X-Ray Unit Respiratory Protective Equiprindividual face piece Rigging and Rope Equipment Robot Colpels and Knives with Add		Pneumatic Tools																	
Portable Generator Portable X-Ray Unit Real Time X-Ray Unit Respiratory Protective Equiprindividual face piece Rigging and Rope Equipment Robot Robot Scalpels and Knives with Add		Portable Explosive Magazines			$\vdash$	$\vdash$		<u> </u>										$\vdash$	
Portable X-Ray Unit Real Time X-Ray Unit Remote Opening Tools individual face piece Rigging and Rope Equipment Robot Scalpels and Knives with Add		Portable Generator			<del>                                     </del>			<u> </u>											
Post Blast Investigation Equip Real Time X-Ray Unit Remote Opening Tools Respiratory Protective Equiprindividual face piece Rigging and Rope Equipment Robot Robot Scalpels and Knives with Add	*	Portable X-Ray Unit																	
Real Time X-Ray Unit Remote Opening Tools individual face piece Rigging and Rope Equipment Robot Robot Scalpels and Knives with Add		Post Blast Investigation Equipment			L			<u> </u>											
Remote Opening Tools Respiratory Protective Equiprindividual face piece Rigging and Rope Equipment Robot Robot Scalpels and Knives with Add	*	Real Time X-Ray Unit																	
Respiratory Protective Equiprindividual face piece Rigging and Rope Equipment Robot Robot Scalpels and Knives with Add		Remote Opening Tools																	
Rigging and Rope Equipment Robot Robot Upgrades Scalpels and Knives with Add		Respiratory Protective Equipment with individual face piece			L			<u> </u>											
Robot Upgrades Scalpels and Knives with Add		Rigging and Rope Equipment																	
Robot Upgrades Scalpels and Knives with Add	*	Robot																	
Scalpels and Knives with Additional Blades	*	Robot Upgrades																	
		Scalpels and Knives with Additional Blades					 												

sive Device Mitigation and diation: This list is not all-inclusive, but is a reference for Public Safety Bomb to select the appropriate equipment for e to a WMD incident. Quantities and the or a WMD incident. Quantities and type items must be determined by the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local type items in the local		Equipment Type		Ш	EMS		-	≝ -	EMA	EMA FS	-	-	FS HZ	FS -	FS HZ PW	FS HZ	FS HZ PW GA	FS HZ PW	FS HZ PW GA	FS HZ PW GA PSC
ants (standard or air inflatable) for emical/biological protection arrious Pulleys and Clamps MD Compatible Total Containment Vessel CV) MD Upgrades for existing TCV SRNE Upgrades for existing TCV  SRNE Upgrades for existing TCV  SRNE Upgrades for existing TCV  SRNE Upgrades for existing TCV  SRNE Upgrades for existing TCV  SRNE Upgrades for existing TCV	Explose Remedintender Squads respons specific agency.	sive Device Mitigation and ediation: This list is not all-inclusive, but is do to be a reference for Public Safety Bomb to select the appropriate equipment for se to a WMD incident. Quantities and type items must be determined by the local	Should be O/H	Current O/H		Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H		Current O/H	Should be O/H Current O/H	Current O/H Should be O/H Current O/H	Should be O/H Current O/H Should be O/H Current O/H	Current O/H Should be O/H Current O/H
ents (standard or air inflatable) for hemical/biological protection arious Pulleys and Clamps WMD Compatible Total Containment Vessel TCV) WMD Upgrades for existing TCV BRNE Compatible Total Containment Vessel TCV) BRNE Upgrades for existing TCV	S	hovels, Rakes and Sifting Tools																		
VMD Compatible Total Containment Vessel TCV) VMD Upgrades for existing TCV CSBRNE Compatible Total Containment Vessel TCV) CBRNE Upgrades for existing TCV		Tents (standard or air inflatable) for chemical/biological protection													-					
VMD Compatible Total Containment Vessel TCV)  VMD Upgrades for existing TCV  SBRNE Compatible Total Containment Vessel TCV)  SBRNE Upgrades for existing TCV		Various Pulleys and Clamps																		
VMD Upgrades for existing TCV         Compatible Total Containment Vessel         Compatible Tota		WMD Compatible Total Containment Vessel (TCV)																		
TCV)  'BRNE Upgrades for existing TCV  'BRNE Upgrades for existing TCV  'BRNE Upgrades for existing TCV		WMD Upgrades for existing TCV																		
BRNE Upgrades for existing TCV  BRNE Upgrades for existing TCV  BRNE Upgrades for existing TCV  BRNE Upgrades for existing TCV		CBRNE Compatible Total Containment Vessel (TCV)																		
		CBRNE Upgrades for existing TCV																		

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===	CBRNE Search & Rescue Equipment:	ıld be O/H	rent O/H	ild be O/H	rent O/H	rent O/H	Ild be O/H	rent O/H	ild be O/H	rent O/H	ld be O/H	rent O/H	ld be O/H	rent O/H	ıld be O/H	rent O/H	ıld be O/H	rent O/H	ıld be O/H	rent O/H
	Breaking devices (including spreaders, saws, and hammers)				-	-		-		-										
	Lifting devices (including air bag systems and hydraulic rams and jacks)					$\vdash \vdash$	<u> </u>		<u> </u>											
	Listening Devices																			
	Search cameras (including thermal imaging)																			
-	Listening devices; hearing protection				<del> </del>				<u> </u>		<u> </u>									
	Evacuation chairs (for evacuation of disabled personnel)					$\vdash \vdash$			<u> </u>											
	Ventilation fans																			
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	Bull Horn																			
*	Commercially available crisis management software											_	<u> </u>							
*	Computer systems designed for use in an integrated system to assist with detection and communication efforts (must be linked with integrated software packages designed specifically for chemical and/or biological agent detection and communication purposes)																			
	Digital Camera																			
	Hardwired Communications Link																			
*	Land Mobile, Two-Way In-Suit Communications (secure, hands-free, fully duplex, optional)																			
	Laptop Computers with Modem, CD-ROM																			
	Multi-Channel Radios (Encrypted)																			
*	Personnel Accountability Systems																			
*	Personnel Alert Safety System (PASS) (location and physiological monitoring systems optional)																			

	Equipment Type	╽╩┟╴		EMS		EMA		SF _	$\vdash$	밁		<u>₩</u> .	g-	A	PSC	S	위		┨╂├	
<b>리廁</b> 용호호	Interoperable Communications  Equipment: Equipment and systems providing connectivity and electrical interoperability between local/interagency organizations to coordinate WMD response operation.	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Portable FAX																			
	Portable Flat Bed Scanner					$\vdash$	$\vdash\vdash$	$\vdash$	<u> </u>	$\vdash$		Ш								
	Portable Generators																			
	Portable Global Positioning System (GPS)																			
*	Portable Meteorological Station (monitors temperature, wind speed, wind direction, and barometric pressure at a minimum)								<u> </u>											
	Portable Tape Recorder																			
	Public Alert/Notification						$\square$													
*	Radio Interconnect System																			
*	Satellite Phone																			
*	Multi-Unit Battery Chargers																			
*	Single Unit Battery Charger																			
*	Battery Conditioning System						$\square$													
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<b>리피</b> 일 0 등	Interoperable Communications Equipment: Equipment and systems providing connectivity and electrical interoperability between local/interagency organizations to coordinate WMD response operation.	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
*	Spare Batteries for communication devices																			
*	Individual Portable Radio							$\vdash$												
*	Portable Repeater																			
*	Software Radio																			
	Uninterruptible Power Supply (UPS)																			
	Video Camera																			
	Video Tape Recorder																			
*	Antenna Systems																			
*	Computer-aided dispatch system																			
*	Mobile Display Terminals																			
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Equipment Type	Detection Equipment: Equipment to sample, detect, identify, quantify, and monitor for WMD agents (Chemical, Biological, Radiological, and Explosive) and/or toxic industrial chemical contamination throughout designated areas or at specific points, and those items to support detection activities.	Chemical	Chemical Agent Monitors	Chemical Classifying Kits for unknown liquids, solids, and vapors	Chemical Field Test Kits	Colorimetric tube/chip kit specific for TICs and WMD applications	Flame Ionization Detector (FID)	Gas Chromatograph/Mass Spectrometer (GC/MS)	Hazard Categorizing (HAZCAT) Kits	Ion mobility spectrometry	Leak detectors (soap solution, ammonium hydroxide, etc.)	M-18 Series chemical agent detector kit for surface/vapor chemical agent analysis	M-256 Detection Kit for chemical agent (weapons grade-blister: CX/HD/L blood: AC/CK; and nerve GB/VX detection)
	Det dete agel Expl cont spec activ	Che				*	*	*	*	*	*	*	*

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a so E a de lo	Detection Equipment: Equipment to sample, detect, identify, quantify, and monitor for WMD agents (Chemical, Biological, Radiological, and Explosive) and/or toxic industrial chemical contamination throughout designated areas or at specific points, and those items to support detection activities.	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
*	M-256 Training Kit																		
*	M-272 chemical agent water test kit																		
*	M-8 Detection Paper for chemical agent identification																		
*	M-9 Detection Paper (roll) for chemical agent (military grade) detection																		
*	Multi-gas meter with minimum of O2 and LEL																		
	Non-intrusive Detector for WMD and TICs																		
*	Oxidizing paper																		
	PCB Test Kits																		
*	Stand-off chemical detector																		
	Pesticide Screening Kit																		
*	pH paper / pH meter																		
*	Photo-lonization Detector (PID)																		
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	Detection Equipment: Equipment to sample, detect, identify, quantify, and monitor for WMD agents (Chemical, Biological, Radiological, and Explosive) and/or toxic industrial chemical contamination throughout designated areas or at specific points, and those items to support detection activities.	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
*	Stand-off chemical detector																			
*	Surface Acoustic Wave Detector																			
*	Waste water classifier																			
1 6	Radiological																			
*	Radiation detection equipment (electronic or other technology that detects alpha, beta or gamma, and high intensity gamma)																			
*	Personal dosimeter																			
*	Scintillation Fluid (radiological) pre-packaged 4L																			
*	Radiation Monitors																			
1	Radiation Pagers																			
اها	Biological																			
	Biological Agent Monitors																			
	Biological Field Test Kits																			
	Laboratory Analysis – ELISA System		$\vdash$		-		$\square$													
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Detection detect, ideagents (C Explosive contamin specific p activities.  Labor  Point Capat Capat Support	Equipment Type	ᄪ		EMS	Ó	EMA	FS	<u></u>	HZ	$\neg$	Μ	_	ВA	PSC	ပ္ပ	오	ပ	F	
	Detection Equipment: Equipment to sample, detect, identify, quantify, and monitor for WMD agents (Chemical, Biological, Radiological, and Explosive) and/or toxic industrial chemical contamination throughout designated areas or at specific points, and those items to support detection activities.	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
├──  응├──  옥├	Laboratory Analysis-PCR																		
I ♥├───I ♥ŀ	Point detection systems/kits (immunoassay or other technology)											<u> </u>							
	Explosive																		
Supp	Canines (initial acquisition, initial operational capability only)																		
	oort			,															
S	Squirt Bottle																		
	Distilled Water																		
	Ammonia for chlorine detection																		
I	Heat Sensor – Infrared																		
S	Surface Thermometer																		
	Drum Thieves																		
9	Grab Sampling Tubes																		
<u> </u>	Plastic or Brass Scoops and Trowels																		

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Equipment Type  Detection Equipment: Equipment to sample, detect, identify, quantify, and monitor for WMD agents (Chemical, Biological, Radiological, and Explosive) and/or toxic industrial chemical contamination throughout designated areas or at specific points, and those items to support detection activities.  Sample Jars  Glass or Plastic Pipettes with aspiration bulb  Tweezers  Containment Vessels  Biological Automated perimeter sampling systems  Biological Batch Sampling System  Biological Continuous Sampling System  Biological Portable air sampler  Liquid Chemical Sampling/Evidence kits  Solid Chemical Sampling/Evidence kits		Should be O/H										
	Equipment Type	letection Equipment: Equipment to sample, etect, identify, quantify, and monitor for WMD gents (Chemical, Biological, Radiological, and xplosive) and/or toxic industrial chemical ontamination throughout designated areas or at oscific points, and those items to support detection ctivities.	Sample Jars	Glass or Plastic Pipettes with aspiration bulb	Tweezers	Containment Vessels	al Automated perimeter	Biological Batch Sampling System	Biological Continuous Sampling System	Biological Portable air sampler	Liquid Chemical Sampling/Evidence kits	Air/Vapor Chemical Sampling/Evidence kits
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Equipment Type  Decontamination Equipment: Equipment and material used to clean, remediate, remove or mitigate chemical, biological, or radiological contamination  Decontamination Trailer – Multi-water source and Prime Mover  Disposable Modesty Clothing with footwear (adult and child sizes)  Disposable Space Blankets  Drum Liners  Equipment Decontamination kit  Folding Tables  Garden Hose with nozzles  Hand-operated Diaphragm Pumps with hoses  Patient Isolation Bags  Personal Decontamination Packets or Kits  Pressurized Sprayers	_	Should be O/H	<u> </u>					 					
So mit mit mit mit mit mit mit mit mit mit		Equipment Type  contamination Equipment: Equipment  material used to clean, remediate, remove or igate chemical, biological, or radiological ntamination	Decontamination Trailer – Multi-water source and Prime Mover	Disposable Modesty Clothing with footwear (adult and child sizes)	) Disposable Space Blankets	) Disposable Towels	Drum Liners	Folding Tables	Garden Hose with nozzles	Hand-operated Diaphragm Pumps with hoses	   Patient Isolation Bags	Personal Decontamination Packets or Kits	Pressurized Sprayers
		and mittig											

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S mi a D	Equipment Type  Decontamination Equipment: Equipment and material used to clean, remediate, remove or mitigate chemical, biological, or radiological contamination	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H		Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Sponges						_													
	Traffic Cones and Directional Signage in multiple languages or pictographs										_									
	Transportation and Shipping Containers for contaminated clothing and equipment							<u> </u>		<u> </u>	<del></del>									
ပ	Chemical																			
*	Decontamination shower waste collection with intrinsically safe evacuation pumps						$\vdash\vdash$		-											
*	Decontamination system for individual and mass application with environmental controls, water heating systems, showers, lighting, and transportation (trailer),																			
*	Decon litters/roller systems																			
*	Extraction litters (rollable)						$\vdash \vdash$		-											
*	Non-transparent cadaver bags (CDC standard)						$\vdash$		$\vdash \vdash$											
*	Overpack drums																			
*	Run-off containment bladder(s)																			

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Equipment Type  Decontamination Equipment: Equipment and material used to clean, remediate, remove or nitigate chemical, biological, or radiological contamination  Spill containment devices  High Efficiency Particulate Air (HEPA) Vacuum for dry decontamination  I contamination	_	Should be O/H									
Soutific * * *		Equipment Type  contamination Equipment: Equipment material used to clean, remediate, remove or late chemical, biological, or radiological amination	Spill containment devices	Waste water classification kits/strips	ogical	High Efficiency Particulate Air (HEPA) Vacuum for dry decontamination					
		Dec and p mitig	*	*	Biol	*					

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Egi Egi	Equipment Type Physical Security Enhancement Equipment	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
Sur	Surveillance, Warning, Access/Intrusion Control																		
	Ground																		
*	Alarm systems																		
*	Barriers, fences, jersey walls																		
*	Impact resistant doors and gates																		
*	Vehicle identification: visual, electronic, acoustic, laser, radar																		
*	Magnetometers																		
*	Motion detector systems: acoustic, infrared, seismic, magnetometers																		
*	Personnel identification visual: electronic, acoustic, laser, scanners, ciphers/codes																		
*	Portal systems																		
*	Video Assessment/Cameras: standard low light, IR, automated detection																		
*	X-Ray Units																		
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	Equipment Type Physical Security Enhancement Equipment	Waterfront	Diver/Swimmer detection systems, sonar	Hull scanning equipment	Impact resistant doors and gates	Portal systems	Radar systems	Video Assessment/Cameras: standard low light, IR, automated detection	Sensors – Agent/Explosives Detection	Biological: Active/Passive, Mobile/Fixed, Handheld	Chemical: Active/Passive, Mobile/Fixed, Handheld	Ground/Wall penetrating radar	Nuclear	Radiological
	Phy		*	*	*	*	*	*	Sen	*	*	*	*	*

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	Equipment Type  Terrorism Incident Prevention  Equipment:	Data collection/information gathering software	Data synthesis software	Geographic Information System information technology and software	Law enforcement surveillance equipment					
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equipment storage and vests and supplies SCBA oxygen software to		Should be O/H			<u> </u>	<u> </u>							<u> </u>		
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equipment storage equipment storage and vests and vests equipment and supplies SCBA oxygen software to	س	Current O/H													
Equipment Type  CBRNE Logistical Support Equipment:  * Equipment trailers  * Weather-tight containers for equipment storage applications  * Handheld computers for Emergency Response applications  * Equipment harnesses, belts, and vests  * Isolation containers for suspected chemical/biological samples  * Water pumps for decontamination systems  * Bar code scanner/reader for equipment inventory control  * Badging system equipment and supplies  * Cascade system for refilling SCBA oxygen bottles  * Caccade system for refilling SCBA oxygen bottles  * Caccade system for refilling SCBA oxygen bottles  * Caccade system for refilling software to conduct flow testing		Should be O/H				<u> </u>						,	<u> </u>		
* * * * * * * * * * * * * * * * * * *		Q	Equipment trailers		Software for equipment tracking and inventory	Handheld computers for Emergency Response applications		Isolation containers for suspected chemical/biological samples	Bull horns	Water pumps for decontamination systems		Badging system equipment and supplies			
		CBI	*	*	*	*	*	*	*	*	*	*	*	*	*

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	Equipment Type  CBRNE Logistical Support Equipment:	Cooling/Heating/Ventilation Fans (personnel and decontamination tent use)	HAZMAT Gear Bag/Box						
	CB	*	*						

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	Equipment Type  CBRNE Incident Response Vehicles:	Mobile command post vehicles	Hazardous materials (HazMat) response vehicles	Bomb response vehicles	Prime movers for equipment trailers	2-wheel personal transport vehicles for transporting fully suited bomb technicians, Level A/B suited technicians to the Hot Zone	Multi-wheeled all terrain vehicles for transporting personnel and equipment to and from the Hot Zone			
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	Equipment Type	ㅋ	_	EMS	H	EMA		FS		HZ	Μ	_	GA	_	PSC	_	오	_	ЬН
Mat Con cas and coo the	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H	Should be O/H	Current O/H
*	21 ga ½" needles (for syringes)																		
*	26 ga 1 ½" needles (for syringes)																		
	Alcohol Prep Pads																		
*	Automatic biphasic external defibrillators																		
	Bags, Biohazard																		
	Bandage – Elastic (assorted sizes)																		
	Bandage, Triangular																		
	Bretylium Tosylate																		
	Brush, Betadine																		
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Med Mater conta casus and s coord the ju	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Betadine Applicators (Providone iodine)																			
	Biohazard Bag																			Ĭ
	Bite Block				 															l l
*	Blood Pressure Cuffs																			
	Blood Pressure Set (infant, pediatric, and adult)						<u> </u>		$\vdash$											
	Blood Pressure Set – Leg (adult)																			
	Catheters (for airway)																			
	Charcoal, Activated																			
	Chest Tubes																			
*	$CO_2$ Detection devices for $O_2$ System						,													
*	Eye lens for lavage or continuous medication																			
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Ga	Gauze, all sizes																			
Ğ	Gauze, 3"																			
ō	Gloves – Latex (assorted sizes)																			
Ö	Gloves – Sterile (non-latex, assorted sizes)																			
တိ	Gowns – Isolation (Disposable)																			
_ ≝	Heimlich Valve for Chest Tube																			
<u> </u>	Heparin Flush Kits (Buff Caps)																			l
<u>*</u> _	Heparin Lock adapter																			
_ ≥	IV administration sets (macro and micro)																			
_ ≥	IV catheters (14, 16, 18, 20, and 22 gauge)																			
≥	IV catheters (butterfly 22, 24, and 26 gauge)																			
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	Equipment Type	_	LE	EMS	S	EMA	A	FS	H	HZ	_	ΡW	_	ĞΑ	_	PSC	_	유	_	РН
Medical Supplies and Phal Materials, treatments, equipment, contaminated emergency personr casualties. This listing is only a re and specific pharmaceutical select coordinated and approved by the jurisdiction adopting their usag	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
IV Extention Set	) Set																			
IV Pressure (Disposable)	IV Pressure Infusion Bag 1000cc (Disposable)							$\vdash$				$\vdash$		_	<u> </u>					
IV Set – Butterfly	ıtterfly																			
Laryngoscope and Macintosh	Laryngoscope Blade (assorted sizes) – Miller and Macintosh																			
Laryngosα	Laryngoscope Handle																			
Manual bip	Manual biphasic defibrillators																			
Morgan eye shields	e shields																			
Nasal cannula	ıula																			
Nasogastric tubes	ic tubes																			
Nasophary	Nasopharyngeal Airway (assorted sizes)																			
Nebulizer -	Nebulizer – Handheld																			
Needle (as	Needle (assorted gauges)																			
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	Equipment Type	빌	_	EMS	s	EMA	_	FS	<u> </u> -	H	<u> </u> -	M≥		GA	PSC	ည	위	<u> </u>	풉	
	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Needle – Intraosseous																			
	Obstetrical Kit																			
	Oropharyngeal Airway (assorted sizes)								$\vdash$	$\vdash$										
	Otoscope/Ophthalmoscope																			
	Oxygen "Y" Yoke																			
	Oxygen Cylinder – "E", "M"																			
	Oxygen Mask – Non-rebreather (adult, pediatric)								$\vdash$	$\vdash$										
	Oxygen Regulator – "E", "M"																			
	Oxygen Tank Wrench																			
	Oxygen Tubing – High Press (50" and 100", male/female connector)									$\vdash$	<u> </u>									
	Pack – Thomas																			
	Portable ventilators																			
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*	Pulmonary Fit Tester																		
	Pulse Oximeter with Soft Case														_		_		
	Shears – Trauma/Medic	$\vdash$		$\vdash$									$\vdash$		<u> </u>		<u> </u>	<u> </u>	
	Shield – Eye Irrigation Lens																		
	Splint – SAMM																		
*	Sterile and Non-Sterile dressings, all forms and sizes																	<u> </u>	
*	Stethoscope																		
*	Suction Kit																		
*	Suction Unit – Battery Operated with Battery Charger and Batteries																		
	Surgical Mask with Eye Shield																		
	Suture Kit – 7" Needle Holder																		
	Suture Kit – Disposable																		

	Equipment Type	삠	H	EMS	_	EMA	Ľ	FS	HZ	_	PW	_	GA	<u> </u>	PSC	_	皇	تـــ	РН
<u>= ੪੪੪ਫ਼ ≤</u> 	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
	Suture Kit – Laceration Tray																		
	Suture Kite – Wound																		
L	Suture (assorted kinds and sizes)																		
	* Syringes (3cc and 10cc)																		
	Syringe – Tubex Injector Device																		
	Tape – Adhesive (assorted sizes)																		
	Tape – Cloth (assorted sizes)																		
	Telfa Adhesive Pad																		
	Tongue Depressor																		
	Tourniquet – Disposable																		
	* Triage Tags and Tarps																		
	* Veniflow Manifold																		

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Medical Supplies and Pharmaceuticals Materials, treatments, equipment, and items to tre contaminated emergency personnel and endange casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authorit the jurisdiction adopting their usage.	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
Medical Equipment																				
Backboard - Disposable	O)																			
Bag Valve Mask – Disposa pediatric rescue)	osable (adult &							$\vdash$	$\vdash$			$\vdash$			<u> </u>	Ш				
Bags – Victim Possession	ion (25/case)																			
Bags - Biohazard																				
Bags – Body (heavy-duty)	ıty)																			
Battery Tester – 12 volt	t .																			
Batteries (assorted sizes)	) (se																			
Bed sheets – Disposable	ole																			
Biohazard Bag																				
Blanket – Disposable Emer	Emergency																			
Bleach – 5%																				
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Equipment Ty	ıt Type			EMS	S	EMA		[윤]-	-	된		M	PAD-	$\dashv$	PSC	H	위-	$\dashv$	됩
Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	ï	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H Current O/H	Current O/H	Should be O/H	Current O/H
Debridement Kits																			
Defibrillator with 12-lead ECG adapter									$\vdash$										
Defibrillator – AC auxiliary power supply																			
Defibrillator Battery Support System										<u> </u>									
Defibrillator External Pediatric Paddle																			
Defibrillator/Monitor/Pacemaker																			
Digital Thermometer									-					-		-			
Dressing – Adhesive (Sterile)																			
Dressing – Sterile (assorted sizes)																			
Endotracheal Tube – Adult & pediatric																			
Endotracheal Tube Stylette – Adult & pediatric																			
Faceshield - Chemical																			
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	Electrolyte Replacement Fluid																			
_	Disposable Wipes						<u> </u>													
	Sheets - Disposable									$\vdash$										
	Towels – Cotton (disposable)									_										
=	Pharmaceuticals																			
_	2Pam Chloride																			
-	Adenosine 5 gm																			
	Adenosine 25 gm																			
	Adenosine 10 gm																			
	Albuterol sulfate .083% - INJ 3 ml 25s UD																			
	Albuterol MDI 3 ml																			
-	Amyl Nitrite																			
	Atropine Sulfate - Vial 0.4 mg/ml 1 ml 25s																			
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	Equipment Type	ᄪ	_	EMS	_	EMA	_	FS	Ξ	НΖ	PW	<u> </u>	GA	$\vdash$	PSC	_	유	_	ЬН
Mat Mat con cast and cool	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Should be O/H Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
*	Atropine Sulfate - Vial 0.4 mg/ml 1 ml 100s																		
*	Atropine Auto Injectors			$\vdash$	<u> </u>								$\vdash$	<u> </u>	H			<u> </u>	
	Atrovent													<u> </u>				<u> </u>	
	Bactrim																		
	Benzathine penicillin																		
*	Benadryl – Vial 50 mg/ml 1 ml 10s																		
*	CANA Auto Injectors																		
*	Calcium Chloride – Vial 100 mg/ml 10 ml 10s																		
*	Calcium Gluconate – vial 100 mg/ml 10 ml 10s																		
*	Ciprofloxin TAB 250 mg 100s																		
*	Ciprofloxin TAB 500 mg 100s																		
*	Ciprofloxin TAB 750 mg 100s																		

	Equipment Type		Щ ا	EMS	2	EMA	A	FS	Н	HZ	H	Μ	$\square$	β	ă	PSC	위	S	ͳ	
ials, treat ials, treat minated e ltties. Thi secific ph nated an	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
Cyanide	Cyanide Antidote Kits																			
Diazepa	Diazepam, 10mg vial for injection																			
Digoxin										$\vdash$										
Diphen	Diphenhydramine																			
Dextrose	se INJ 5% 100 ml 25s																			
Dextro	Dextrose INJ 10% 500 ml																			
Dopan 25s	Dopamine Hydrochloride - Vial 40 mg/ml 5 ml 25s							$\vdash$		$\vdash$	<u> </u>	<u> </u>			<u> </u>					
Doxicillin	llin																			
Doxyc	Doxycycline - TAB 100 mg 500s																			
Epinel	Epinephrine 1:1,000 1 mg/ml 30cc syringe																			
Epinel	Epinephrine 1:10,000 2 lg syringe																			
Fortaz	Fortaz (Ceftazidime)																			
											l									1

	Equipment Type	쁘	<u> </u>	EMS	_	EMA	_	S.		HZ	PW	_	GA	_	PSC	_	오	_	ᇤ
Mate contains and second	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H Current O/H	Current O/H	Should be O/H	Current O/H
	Fosphenytoin																		
*	Glucagon – PDI, IJ 1mg																		
	Haloperidol																		
	Hydroxoocobalamine																		
*	lodine - 5% sol 500 ml																		
	KI (Potassium Iodide)																		
	Lactated Ringers Solution																		
*	Lasix TAB 20 mg 100s																		
*	Lasix TAB 40 mg 100s																		
*	Lasix TAB 80 mg 50s																		
*	Lidocaine Vial 0.5% 50 ml 25s																		
*	Lidocaine Vial 1% 50 ml 25s																		
		l	l		l						l	l	l	l	l	l	l	l	l

	Equipment Type	LE	ш	EMS	s	EMA		FS	_	НΖ	_	PW	<u>ဗ</u>	GA	PSC	ည	НС	$\overline{}$	PH	
Mec Mate conta casus and s coord	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H  Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H
*	Loperamide – CAP 2 mg 100s																			
*	Magnesium Sulfate – INJ 500 mg/ml 2 ml 100s					$\vdash$		$\vdash$		$\vdash$	<u> </u>		Ш							
	Mark 1 Auto-Injector																			
*	Methylprednisolone 4 mg BH/2 lg							_												
	Morphine Sulfate									<u> </u>										
*	Narcan – INJ 10 mg/ml 1 ml 10s							_		<u> </u>										
	Nifedipine							_		<u> </u>										
*	Nitroglycerin - CER 2.5 mg 100s																			
	Nitroglycerin for injection																			
*	Normal Saline – INJ 0.9% 10 ml																			
*	Nubain – INJ 10 mg/ml 10 ml																			
	PCN/Bezathine						$\dashv$													

	Equipment Type	F	ш	EMS	<u>~</u>	EMA		FS		Z	Ь	PW	GA	4	PSC	_	위	$\dashv$	표
Med Mater conta casus and s coord	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Should be O/H Current O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Should be O/H	Current O/H	Current O/H Should be O/H
	Phenytoin																		
	Polysporin Ointment					$\vdash$	<u> </u>	<u> </u>		<u> </u>									$\vdash$
	Potassium Chloride										Щ								$\vdash$
	Potassium lodide tablet																		
	Pralidozime Chloride – (2-PAM/Protopam)																		
	Procardia (Nifedipine)																		
	Rifampin capsule																		
	Saline																		
*	Silver Sulfadiazine – CRE 1% 400 gm																		
*	Sodium Bicarbonate – INJ 7.5% 50 ml 10s					$\vdash$													
	Solu-Medrol (Methylpred)																		
*	Sterile Water – 1000 ml USP																		

	Current O/H											
뮵	Should be O/H											
$\vdash$	Current O/H											
위	Should be O/H		$\vdash$									
$\vdash$	Current O/H											
PSC	Should be O/H		$\vdash$									,
$\dashv$	Current O/H											
gA	Should be O/H		H									
$\exists$	Current O/H											
PW	Should be O/H											
	Current O/H											
H	Should be O/H											
	Current O/H											
FS	Should be O/H											
⋖	Current O/H											
EMA	Should be O/H											
EMS	Current O/H											
	Should be O/H											
삗	Current O/H											
	Should be O/H											
Equipment Type	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.	Streptomycin	Tenormin (Atenolol)	Tertracaine POW 100 gm	Theophylline	Thiamine INJ 100 mg/ml 1 ml 10s	Toradol (Ketorolac)	Valium vial 5 mg/ml 10 ml	Vanceril (Beclomethasone)	Verapamil vial 2.5 mg/ml 4 ml 10s		
	Mec Mate conta and s coorc			*		*		*		*		

ЬН	Current O/H		
_	Should be O/H		
НС	Current O/H		
エ	Should be O/H		
PSC	Current O/H		
Ä	Should be O/H		
GA	Current O/H		
<u>ອ</u>	Should be O/H		
PW	Current O/H		
<u></u>	Should be O/H		
HZ	Current O/H		
	Should be O/H		
FS	Current O/H		
	Should be O/H		
EMA	Current O/H		
	Should be O/H		
EMS	Current O/H		
Ē	Should be O/H		
LE	Current O/H		
_	Should be O/H		
Equipment Type	Medical Supplies and Pharmaceuticals: Materials, treatments, equipment, and items to treat contaminated emergency personnel and endangered casualties. This listing is only a recommendation and specific pharmaceutical selections should be coordinated and approved by the medical authority in the jurisdiction adopting their usage.		
	Ma cor and the		

Priority for Procurement
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## TECHNICAL ASSISTANCE - EQUIPMENT

This worksheet should be completed in conjunction with Section 4: "Technical Assistance Input—Equipment" on page 54 of the Jurisdiction Handbook.

- Select the TA that would benefit your jurisdiction or describe the specific assistance desired in the "Other Technical Assistance Description" text box provided. If the "Other Technical Assistance Description" text box is used, it will be important that the jurisdiction fully describe the assistance desired.
- **Step 2** Determine what disciplines will require the selected TA.
- **Step 3** Project the frequency of TA deliveries desired by the jurisdiction by selecting one of the following: once/six months, annually, once/two-years, once/three-years, once/four-years, once/five-years.

# TECHNICAL ASSISTANCE—EQUIPMENT

	Type of Technica	l Assistance
	Maintenance and Calibration for Specific E	quipment
	Use of Chemical Protective Clothing	
	Use of Equipment	
	Establish Standardized Equipment Lists	
	Identifying Interoperability Needs	
	Develop Specialized Equipment Capabilitie	s for TEW Group
	Identify Interoperable Communication Requ	uirements for TEW Group
	Other Technical Assistance Description	
Pari	ticipating Disciplines	□ Law Enforcement   □ Emergency Medical Services   □ Emergency Management   □ Fire Service   □ HazMat   □ Public Works   □ Governmental Administrative   □ Public Safety Communications   □ Healthcare   □ Public Health
Free	quency of Delivery	

**Research and Development** 

To ensure existing R&D needs are addressed, jurisdictions are asked to respond to the following survey to address technology shortfalls requiring research and development.

The jurisdiction should consider their list of potential targets developed during the vulnerability assessment. From the information collected, identify the capabilities your emergency responders most urgently need. Do not identify deficiencies caused from the lack of currently available equipment, but rather shortfalls caused because there is no effective product or technology available. The following are examples of R&D:

- The capability to quickly, and from a safe distance, detect explosives contained within vehicles prior to entering a tunnel.
- The capability to perform real-time detection, identification, and measurement of all biological agents.

#### **TECHNOLOGY NEEDS STATEMENT**

Comment on capability shortfalls found during the equipment assessment process. Remember, R&D does not cover personnel shortfalls.			

The next portion of this section deals with jurisdiction recommendations for funding allocations at the federal level to existing R&D currently under way. Using the table below review all R&D efforts and determine those your jurisdiction would fund before others by distributing a percentage of effort to those selected. Your selection should add up to no more than a total of 100%. It is not necessary to address all R&D efforts. Only those R&D efforts your jurisdiction deems worthy of funding need be selected.

#### **R&D** Funding Recommendations

Personal Protective Equipment (PPE)	
Personal Protection	
Decontamination	
Collective Protection	
Physical Security	
Detection, Identification, and Measurement of Chemical Agents	
Detection and Measurement of Radiological Agents	
Detection, Identification, and Measurement of Biological Agents	
Recognition and Characterization of Covert Biological Agents	
Explosive Detection	
CBR Device Disablement and Disposal	
Modeling, Simulation, and Information Management Tools	
Tactical Operations Support	
Improvised Devise Defeat	
Search and Rescue	
Medical Therapeutics and Vaccines	
Psychological Effects	
Other:	
Other:	
Total Percent Allocated	

## **NEEDS ASSESSMENT - TRAINING**

This worksheet should be completed in conjunction with Section 4: "Needs Assessment—Training" on page 61 of the Jurisdiction Handbook.

- **Step 1** For each emergency response discipline, the jurisdiction should enter the total number of response personnel. This number should represent only emergency response personnel that reside within the jurisdiction.
- **Step 2** The jurisdiction should next list the number of emergency responders that should be trained to the particular WMD training level.
- **Step 3** The jurisdiction should next enter the total number of emergency responders within the discipline who are currently trained at the WMD training level.
- **Step 4** The final step is to calculate number of emergency responders who are <u>not</u> WMD trained to the desired level.

	LE	EMS	EMA	FS	HZ	PW	GA	PSC	HC	ЬН
Total Number of Personnel in Discipline										
Awareness										
Number of Personnel who should be WMD trained										
Number WMD Trained										
Number <u>Not</u> WMD Training										
Performance (Defensive)										
Number of Personnel who should be WMD trained										
Number WMD Trained										
Number <u>Not</u> WMD Trained										
Performance (Offensive)										
Number of Personnel who should be WMD trained										
Number WMD Trained										
Number <u>Not</u> WMD Trained										
Planning/Management										
Number of Personnel who should be WMD trained										
Number WMD Trained										
Number <u>Not</u> WMD Trained										

## **EMERGENCY RESPONSE TRAINING LOCATIONS AND VENUES**

This worksheet should be completed in conjunction with Section 4: "Emergency Response Training Locations or Venues" on page 65 of the Jurisdiction Handbook.

Jurisdiction Location or	Disciplines Trained									
Venue Name	LE	EMS	EMA	FS	HZ	PW	GA	PSC	НС	PH

The next step in the process is to document those jurisdiction locations and venues where training for emergency responders is conducted.

In this section the jurisdiction working group should perform the following tasks:

- Enter the specific facility name for each training location or venue within the jurisdiction.
- Indicate those disciplines that can receive WMD training from these locations or venues.

List only those facilities that the jurisdiction utilizes as training locations. State facilities should not be listed.

## TECHNICAL ASSISTANCE - TRAINING

This worksheet should be completed in conjunction with Section 4: "Technical Assistance Input—Training" on page 66 of the Jurisdiction Handbook.

- Select the TA that would benefit your jurisdiction or describe the specific assistance desired in the "Other Technical Assistance Description" text box provided. If the "Other Technical Assistance Description" text box is used, it will be important that the jurisdiction fully describe the assistance desired.
- **Step 2** Determine what disciplines will require the selected TA.
- **Step 3** Project the frequency of TA deliveries desired by the jurisdiction by selecting one of the following: once/six months, annually, once/two-years, once/three-years, once/four-years, once/five-years.

Technical Assistance - Training

	Type of Technica	l Assistance				
	Determining Training Needs					
	Evaluate locally Developed Training Course	es				
	Identify Training Resources					
	Determine Training Costs					
	Identify Specialized Training Requirements	for TEW Group				
	Other Technical Assistance Description					
Part	icipating Disciplines	□ Law Enforcement   □ Emergency Medical Services   □ Emergency Management   □ Fire Service   □ HazMat   □ Public Works   □ Governmental Administrative   □ Public Safety Communications   □ Healthcare   □ Public Health				
Fred	quency of Delivery					

# NEEDS ASSESSMENT - REQUIRED EXERCISES

This worksheet should be completed in conjunction with Section 4: "Needs Assessment—Exercises" on page 67 of the Jurisdiction Handbook.

- **Step 1** Enter the type of exercise required by the jurisdiction using the jurisdictions planning factors and potential incidents.
- **Step 2** Enter the CBRNE hazards to be used by the jurisdiction in the exercises.
- **Step 3** Enter the approximate number of participants expected to take part in the exercise.
- **Step 4** Estimate a total cost associated with the execution of the exercise.
- **Step 5** Determine the frequency of jurisdiction exercises required.
- **Step 6** Determine which disciplines will participate in the required exercise. If other disciplines are to participate, enter them using the "Other" category and describe in the comments section.
- **Step 7** Determine the scope of participation for the jurisdiction. If the exercise scope will incorporate additional jurisdictions, list those jurisdictions who will participate.

Required Ex	ercises
Type of Exercise	
Hazard (CBRNE)	
Number of Participants	
Total Estimated Cost	
Exercise Frequency	☐ Quarterly ☐ Biannual ☐ Annual ☐ Other
	☐ Law Enforcement
	☐ Emergency Medical Services
	☐ Emergency Management
	☐ Fire Service
	☐ HazMat
Participating Disciplines	☐ Public Works
	☐ Governmental Administrative
	☐ Public Safety Communications
	☐ Healthcare
	☐ Public Health
	☐ Other (Describe in comments)
Other Discipline Comments	
Occurs of Bartisiantian	☐ Local ☐ Mutual Aid
Scope of Participation	☐ Regional ☐ State
Jurisdiction Participation	
(List only if scope was designated as "mutual aid", "regional", or "state")	

## CURRENT CAPABILITIES - PLANNED EXERCISES

This worksheet should be completed in conjunction with Section 4: "Current Capabilities—Planned Exercises" on page 72 of the Jurisdiction Handbook.

- Step 1 Indicate the type of exercise planned by the jurisdiction.
  Step 2 Enter the CBRNE hazard to be used during the planned exercise.
  Step 3 Project the number of participants expected to participate in the exercise.
  Step 4 Estimate a total cost associated with the planned exercise.
  Step 5 Determine the frequency of jurisdiction exercises planned.
  Step 6 Project the date for planned exercise.
- **Step 7** Determine which disciplines will participate in the planned exercise. If other disciplines will participate, enter them using the "Other" category and describe in the comments section.
- **Step 8** Determine the scope of participation for the jurisdiction. If the exercise scope will incorporate additional jurisdictions, list those jurisdictions who will participate.

Planned I	Exercises
Type of Exercise	
Hazard (CBRNE)	
Number of Participants	
Total Estimated Cost	
Projected Date	
Exercise Frequency	☐ Quarterly ☐ Biannual ☐ Annual ☐ Other
	☐ Law Enforcement
	☐ Emergency Medical Services
	☐ Emergency Management
	☐ Fire Service
	☐ HazMat
Participating Disciplines	☐ Public Works
	☐ Governmental Administrative
	☐ Public Safety Communications
	☐ Healthcare
	☐ Public Health
	Other (Describe in comments)
Other Discipline Comments	
	☐ Local ☐ Mutual Aid
Scope of Participation	☐ Regional ☐ State
Jurisdiction Participation	
(List only if scope was designated as "mutual aid", "regional", or "state")	

## TECHNICAL ASSISTANCE - EXERCISES

This worksheet should be completed in conjunction with Section 4: "Technical Assistance Input—Exercises" on page 76 of the Jurisdiction Handbook.

- Select the TA that would benefit your jurisdiction or describe the specific assistance desired in the "Other Technical Assistance Description" text box provided. If the "Other Technical Assistance Description" text box is used, it will be important that the jurisdiction fully describe the assistance desired.
- **Step 2** Determine what disciplines will require the selected TA.
- **Step 3** Project the frequency of TA deliveries desired by the jurisdiction by selecting one of the following: once/six months, annually, once/two-years, once/three-years, once/four-years, once/five-years

	Type of Technica	I Assistance	
	Exercise Program Development		
	Exercise Planning		
	Exercise Evaluation		
	Other Technical Assistance Description		
		☐ Law Enforcement	
		☐ Emergency Medical Services	
		☐ Emergency Management	
		☐ Fire Service	
		☐ HazMat	
Participating Disciplines		☐ Public Works	
		☐ Governmental Administrative	
		☐ Public Safety Communications	
		☐ Healthcare	
		☐ Public Health	
		☐ Other	
		(Describe in comments)	
Oth	er Discipline Comments		
Fred	quency of Delivery		

#### RECOMMENDATIONS

This worksheet should be completed in conjunction with Section 5: "Recommendations" on page 81 of the Jurisdiction Handbook.

This is the last section of the on-line entry tool. During this portion of the on-line process the working group is asked to submit recommendations to both the State and ODP regarding suggestions for program improvement. Input from the jurisdiction regarding cooperative activities that should be implemented, enhanced, or changed to assist the domestic preparedness efforts in the jurisdiction would be helpful. Specific recommendations and suggestions should include those that will assist ODP with its planning, organization, equipment, training, exercise, and technical assistance programs.

#### JURISDICTION RECOMMENDATIONS

Note: Record recommendations with supporting justification below characters.	Your recommendation should be less than 4000